



SIP OVERVIEW 2026-2027

Westfield Primary School & Nursery | School Improvement Priorities



Quality of Education	Behaviour & Attitudes	Personal Development	Leadership & Management	EYFS	School Specific
Writing and reading Improve independent and extended writing across the curriculum, accuracy, presentation and greater depth. Strengthen reading for pleasure. Mathematics Secure fluency and prerequisite knowledge; close gaps through precise intervention. Increase reasoning, application and challenge for all. Teaching and assessment Use retrieval, modelling, hinge questions and the Trust learning cycle. Improve pace, pupil participation and responsive feedback. Curriculum and inclusion Check what pupils know and remember in foundation subjects. Make adaptations visible in teaching and books; build vocabulary and oracy.	Consistent expectations Teach and reinforce Ready, Respectful, Safe. Apply calm routines, relational responses and restorative follow-up consistently. Attendance and punctuality Reduce persistent absence and lateness, particularly for disadvantaged pupils and pupils with SEND. Identify barriers early and review family support. Recording and evaluation Use Arbor consistently to record incidents, parental contact and follow-up. Analyse patterns and reduce repeat incidents and suspensions. Positive play Develop proactive lunchtime supervision, inclusive activities and pupil play leaders. Recognise improvements in attendance and behaviour.	Wellbeing and belonging Strengthen targeted pastoral support through Thrive, MHST and wider partnerships; review impact on engagement and wellbeing. Voice and aspiration Build confident discussion, debate and pupil leadership. Use regular pupil voice to evaluate safety, belonging and participation. Equality and respect Deepen diversity, equity and inclusion, including anti-racism, British values and respectful relationships. Wider opportunities Ensure equitable access to trips, enrichment and clubs. Develop Fantastic Futures and monitor participation of vulnerable groups. Keeping safe Strengthen online safety, healthy relationships and knowledge of trusted adults and reporting routes.	Subject leadership Protect monitoring time; triangulate visits, work, assessment and pupil voice. Record actions and revisit impact, especially in foundation subjects. Staff expertise Link CPD and appraisal to priorities. Develop subject leaders, HLTA and Thrive expertise, and the SENCO through NPQ study. Governance Strengthen oversight of strategic priorities, vulnerable groups and Trust alignment through concise evidence, challenge and follow-up. Safeguarding and resources Maintain rigorous safeguarding and oversight of off-site provision. Evaluate funding, interventions and staffing for impact and value.	Leadership and consistency Strengthen leadership, protected monitoring and quality assurance across Nursery and Reception. Communication and language Consolidate Language for Life; improve adult interaction, questioning and vocabulary through language-rich indoor and outdoor provision. Early foundations Strengthen fine-motor skills, readiness for writing, phonics and early number. Use accurate entry baselines and rapid support. Inclusion and progress Identify emerging SEND promptly. Evaluate adaptations and interventions against children's starting points. Transitions and families Improve Nursery-Reception-Year 1 continuity and parental partnership in language, reading and mathematics.	SEND partnership Keep one-page profiles current and aligned with classroom adaptations. Set SMART targets and review support with parents and pupils. Dyslexia-friendly practice Strengthen early identification and consistent classroom support; work towards the Dyslexia Award. Outdoor learning Develop outdoor and Forest School opportunities, including the pond-side learning shelter and rainwater collection to support biodiversity. Parent engagement Develop SEND information, parent/carer cafés and practical guidance; use feedback to improve provision. Community and sustainability Promote Westfield's strengths and partnerships. Use resources sustainably and strengthen community involvement.