

Westfield Primary School

& Nursery | SEND information for families

Learning for Life

SEND

INFORMATION REPORT

A welcoming guide for parents and carers

2026-2027



OUR SCHOOL VALUES

Ambition

Collaboration

Respect

Resilience

Creativity

Ready • Respectful • Safe

Welcome to SEND at Westfield

Every child belongs

At Westfield Primary School and Nursery, we want every child to feel included, valued and ready to flourish. We work alongside children and families to understand strengths, remove barriers and help everyone achieve their best.

What does SEND mean?

Special educational needs and disabilities (SEND) may mean a child needs support that is additional to or different from what is usually provided. Needs can relate to communication and interaction, cognition and learning, social, emotional and mental health, or sensory and physical development.

Who should I speak to?

Your child's class teacher is your first point of contact. You can also speak to Mrs Vicki Bowery, SENCO, via the school office. We welcome early conversations and value your knowledge of your child.



What if I have a SEND concern?

A clear route to getting the right support

1

1. Talk to your child-s class teacher

Share what you have noticed, your child-s views and any concerns.

2

2. Explore and understand the need

The teacher may observe, review progress and discuss with the SENCO.

3

3. Agree a plan together

Discuss classroom adaptations, support and any next steps.

4

4. Put support into practice

Staff use the agreed strategies and involve specialists if needed.

5

5. Review progress together

Discuss what is working and adapt support where necessary.

You can contact Mrs Vicki Bowery, SENCO, at any stage.

Email: sen@westfield.mnsp.org.uk

We will listen and work with you to decide the next steps.

Understanding needs and progress

The graduated approach

Our staff follow a repeating cycle: Assess → Plan → Do → Review. We identify strengths and barriers, agree support, put it into practice, and evaluate what is helping.

ASSESS

Understand the child's needs

PLAN

Agree support and next steps

DO

Put strategies into practice

REVIEW

Check impact and adapt

SEN Support Plans (SSPs)

Westfield uses SEN Support Plans to record targets, strategies and provision. Teachers share and review these with parents at least three times a year. Children's views are an important part of planning.

How do we know support is working?

We look at progress in class, agreed targets, observations and advice from specialists where appropriate. EHCPs have statutory review arrangements.

Teaching and tailored support

Inclusive teaching first

We aim to provide an ambitious, accessible curriculum for all. Teachers adapt teaching, explanations, tasks, resources and classroom routines so children can take part and develop independence.

Extra help when needed

Support may include small-group teaching, phonics or language interventions, visual aids, sensory adjustments, adapted resources, individual teaching or specialist recommendations.

Working with specialists

Depending on need, we may work with speech and language therapists, occupational therapists, educational psychologists, specialist autism support, school nursing, physiotherapy and mental health services.

Education, Health and Care Plans

Some pupils need provision set out in an EHCP. Families and schools can request an EHC needs assessment. The local authority makes the statutory decisions and the school works with families to implement and review agreed provision.

Wellbeing, nurture and regulation

Thrive and ELSA

Our Thrive approach recognises behaviour as communication. Mrs Deb Carver provides Thrive and Emotional Literacy Support Assistant (ELSA) sessions to help children understand feelings, build confidence and develop relationships.

Nurture, mentoring and family support

Nurture-informed support, Mentoring Plus and our Parent and Family Support Adviser (PFSA) can help children and families access appropriate emotional and practical support.

Sensory circuits

Mrs Cheryl Hawkins leads child-centred sensory circuits, using movement, organising activities and calming experiences. Our sensory garden, outdoor learning areas and barefoot trail help children explore safely and prepare for learning.



Sensory learning in action

Westfield's sensory circuits are shaped by pupil interests. Our September–October 2025 summary features underwater exploration, pirate and mermaid themes, autumn garden art, harvest activities and sensory investigations.



Children are encouraged to explore at their own pace, build confidence and find what helps them feel calm and ready to learn.

Belonging in every part of school

Access to school life

We make reasonable adjustments so pupils can take part in learning, play, trips, clubs and enrichment. We plan around individual needs and seek specialist advice where helpful.

Moving classes and schools

Transitions may include visits, information sharing, visual materials and additional familiarisation opportunities. For Year 6 pupils, we work with secondary schools and families to plan the next steps.

Your voice matters

Parents and children help us understand what works, what feels difficult and what should happen next. We listen and review support together.

Our Autism Champion

Mrs Cheryl Hawkins helps colleagues understand neurodivergent pupils and share practical strategies, placing children's perspectives at the heart of inclusive practice.



We are here to help

Support, resources and opportunities to connect

Contact our SENCO

Mrs Vicki Bowery | Westfield Primary School and Nursery

Email: sen@westfield.mnsp.org.uk | Tel: 01761 413662

Speak to your child's class teacher first if you have a concern.

Our SEND Padlet

Visit our school SEND Padlet for further signposting, practical advice, useful resources and links to support services. Find access details via the school SEND webpage or office.

Parent and carer SEND cafés

We hold approximately six informal cafés each year. Topics include neurodiversity, sleep, food, dyslexia and emotional regulation, alongside other family priorities. All parents and carers are welcome.

More support and information

Westfield SEND: westfieldprimary.com/send/

B&NES SEND Local Offer: livewell.bathnes.gov.uk

B&NES SEND Partnership Service: 01225 394382

For formal concerns, please see the school complaints procedure.