

Year 6 - Long Term Plan

Subject	Autumn 1 Parent Curriculum Meetings	Autumn 2 Anti-Bullying Week	Spring 1 Book Week	Spring 2 SATs	Summer 1 SATs	Summer 2 Fantastic Futures Week
Subject Driver	Geography UK The Forest of Dean	History Georgian Bath	History / DT Make Do and Mend (The Blitz)		SATS Achieving our best	PSHE Moving On (Transition to Secondary School)
Let's Investigate	How do places within the UK compare? E.g. Parkennd and Bath / London	What evidence of the Georgians can we find in Bath?	What was life like during the Blitz?		How can we reach our potential?	How can we best prepare ourselves for Secondary School?
Challenge Me	Adapting to life in Year 6 Residential to the Forest of Dean	BANES Primary Schools' Christmas Carol Concert at Bathwick St Mary's Church in Bath	Taking responsibility for preparing for SATS		Taking responsibility for preparing for SATS	Researching future careers Lifeskills
Oracy	Social & emotional (S1, S4 and S6) - transition into Year 6	Physical (P1, P2 and P3) - Christmas Celebration Cognitive (C5) - Performance Poetry	Cognitive (C1 and C3) - SATs preparation Linguistic (L1 and L2) - SATs preparation		Social & emotional (S4 & S5) - self-regulation / resilience for SATS	Physical (P1, P2 and P3) - Year 6 production
Opportunities for learning in context	Studying the area in which we live and	We will be visiting Bath to take part in the WEMU Christmas	We will learn all about different authors		Problem solving in our Science unit Electricity	Fantastic Futures Week Lifeskills

	<p>comparing it to the rest of the UK</p> <p>Residential trip to Forest of Dean where we will explore the village of Parken, while practising our map reading and problem solving skills</p>	Celebration and admire the surrounding Georgian architecture.	throughout World Book Week, engaging in live sessions with illustrators.			Year 6 Production
We love to read and write!	<p>Persuasive texts</p> <p>Non-chronological reports</p> <p>Non-fiction linked to Black History Month</p>	<p>Performance Poetry</p> <p>Tree Poetry: Throwing a Tee, tree poems</p> <p>The Firework Maker's Daughter</p> <p>Rooftoppers by Katherine Rundell</p> <p>The Old Mill</p> <p>Letter with the Golden Stamp</p>	<p>Carrie's War Unit</p> <p>Peanut Jones and the Illustrated City</p> <p>Letter with the Golden Stamp</p>	<p>Holes</p> <p>SLN Poetry Competition</p>	<p>SATS preparation and revision</p> <p>Greta</p>	Wonder
We love to write!	Persuasive Speech - Values Champions	Reading and learning a poem in preparation for the Poetry Slam whilst developing our performance skills	Writing our own poems based on Carrie's War and the Blitz	<u>The Write Stuff:</u> Charles Darwin	<p>SATS preparation and revision</p> <p><u>The Write Stuff:</u> Greta</p>	<p>Book reviews</p> <p><u>The Write Stuff:</u> Postcard from Prison</p>

	<p>Non - chronological report - Forest of Dean</p> <p>Letters - thanking the staff from the Forest of Dean.</p>	<p>Writing our own poems</p> <p><u>The Write Stuff:</u> The Firework Maker's Daughter</p> <p>Peanut Jones and the Illustrated City</p>				
We love maths!	<p>Number: place value, negative numbers, four operations ($=$, $-$, \times, \div),</p>	<p>Number: fractions</p> <p>Geometry: position and direction</p>	<p>Number: decimals, percentages, algebra</p>	<p>Measurement: converting units, volume, area and perimeter</p> <p>Number: ratio</p>	<p>Geometry: properties of shape</p> <p>Problem solving and revision</p>	<p>Geometry: shape and pattern</p> <p>Extended investigations</p> <p>Transition work</p>
Science	<p>The Nature Library: living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</p>	<p>Light up your world</p> <p>Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p>	<p>Evolution and inheritance - everything changes (Charles Darwin)</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>		<p>Electricity: Danger! Low voltage</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p>	<p>Body pump and body health</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Describe the ways in which nutrients and water are transported</p>

					within animals, including humans.
Humanities (History / Geography)	The UK: Changes urban and rural. Urban and rural land use . Trade, immigration and diversity. Compare changes in 2 UK towns e.g. Birmingham/ Blackpool	Georgian Bath and Bristol: The Slave Trade and significant people in Georgian society	Blitz A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 World War 2 and its impact on civilian populations in European countries	Kenya: a changing country Describe and understand trade links and the distribution of natural resources including energy and minerals. How tourism and urbanisation have changed life in Kenya. How climate change has changed life in Kenya in the Maasai. Describe and understand key aspects of human geography, including types of settlement and land use, economic activity and the distribution of natural resources, education, skills and migration to urban areas in Kenya.	Natural Disasters Building on prior knowledge of how mountains are formed pupils need to know: that Volcanoes are caused when magma rises to the surface of the Earth, which causes bubbles of gas to appear in it. This gas can cause pressure to build up in the mountain, and it eventually explodes. Pupils need to know the difference between active and dormant volcanoes , magma and lava, and the composition of pyroclastic flow. Earthquakes are usually caused when rock underground suddenly breaks along a fault. This sudden release of energy causes the seismic waves that make the ground shake

PSHE	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Art & Design / DT	<p>Make my voice heard - graffiti</p> <p>Structures/weaving: we will build shelters to survive in during our Forest of Dean visit.</p> <p>Christmas Cards using zentagonal patterns</p>	Sewing: fashion and it textiles	<p>Artist Study</p> <p>Photography</p>	Food: Come Dine With Me	Tinkercad	<p>Leavers' book</p> <p>Playgrounds</p> <p>Clay</p>
Computing	Computing systems and networks - Communication and collaboration	Creating media - Web page creation	Programming A - Variables in games	Data and information - Spreadsheets	Creating media - 3D Modelling	Programming
Music	Dynamics, pitch and texture	Christmas Celebration	Songs of WW2	Film music	Theme and variation (Theme: Pop Art)	<p>Year 6 Production</p> <p>Composing and performing a leavers' song</p>
RE	Unit 9: What do Hindu people believe about Dharma, Deity and Atman?		Unit 10: What do Christians believe about Salvation?		Unit 12: What do Christians believe about Agape?	
French	Phonics	Presenting myself	My family	The date	Do you have a pet?	My home and clothes
PE	Rugby	Rugby	Gymnastics	Dance	Rounders	Athletics

	Netball	Netball		Hockey		
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