

PE Funding

Evaluation Form



Department
for Education

 **association for
Physical
Education**
Commissioned by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs. You must use the funding to make additional and sustainable improvements to the PE and sport in your school.

- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Swimming provision.</p> <p>Membership to the School Sports Partnership for the academic year.</p> <p>Basketball coach has worked in school 1 day per week.</p> <p>Coach has delivered targeted well-being intervention/ mentoring work including supporting disadvantaged and children in receipt of pupil premium.</p> <p>Coach has provided enrichment activities.</p> <p>Outdoor learning coach has come into school to deliver outdoor learning, physical activity and orienteering sessions.</p> <p>New equipment has been purchased in order to enhance and improve the quality of PE lessons and extra-curricular club provision.</p> <p>Coach transport for Year 2 cohort to attend a sports festival day at the University of Bath sports training village.</p>	<p>All children in years Reception, 1, 2, 3 & 4 have received a 6 week block of swimming teaching by the end of this academic year</p> <p>The school participated in a number of events over the academic year, which was accessed through our membership to the School Sports Partnership. These include competitive events against other schools, sports festivals and inclusive SEND events. All children in KS2 benefited from working with the basketball coaching in enrichment sessions. Positive feedback from pupils during pupil conferencing. All pupils working with the coach in a mentoring capacity reported that they enjoyed their sessions and it had a positive impact on their wellbeing and experience of school. Improved attendance figures for the children targeted with this support.</p> <p>Through enhanced physical activity opportunities in school, children have been supported to build skills of teamwork and resilience. Sessions have promoted positive mental health support by being outside and working practically in a team.</p> <p>New lightweight mats have made organization of PE lessons easier.</p> <p>All year 2 children gained a broader experience of a range of sports and activities. Bath University developed cultural capital opportunities by visiting the university and using the facilities.</p>	<p>Attending external sports events and competitions</p> <p>Attendance of paid for after school clubs</p>	<p>Cost of hiring minibus or coaches and availability of staff to drive</p> <p>Numbers of children signed up</p>

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Provide children with access to high quality swimming teaching.</p> <p>Membership to the School Sports Partnership.</p> <p>Basketball coach to work in school 1 day per week.</p> <p>To deliver targeted well-being intervention/ mentoring work including supporting disadvantaged and children in receipt of pupil premium.</p> <p>To provide enrichment activities.</p> <p>Outdoor learning coach sessions. To facilitate opportunities for children to develop their self-confidence, leadership skills, communication and team work skills. Aiming to promote our school values.</p> <p>External dance coach to enhance out enrichment offer.</p> <p>Purchase of new resources in order to enhance and improve the quality of PE lessons and extra-curricular club provision.</p> <p>Transport to events.</p> <p>Purchase new equipment for sports day, medals and stickers for Sports day prizes.</p> <p>Purchase new playground equipment to enhance physical activity during break times.</p>	<p>Pupils in all year groups/ teaching staff</p> <p>Pupils as will benefit from access to competitions/festivals/coaching etc.</p> <p>Teaching staff will be able to benefit from developing their practice working alongside coaches and gaining new skills.</p> <p>Pupils/teachers/ SLT as it is supporting behaviour management.</p> <p>Pupils as they will benefit from the sessions in the ways indicated in the action. It is the aim that pupils will develop their confidence, teamwork skills etc.</p> <p>Teaching staff as they will be able to benefit from developing their practice working alongside coaches and gaining new skills.</p> <p>All pupils in school as they will use the resources and PE lessons will be improved.</p> <p>Pupils as they will benefit from attending events they may not have been able to otherwise.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Opportunity for regular swimming for most year groups across the school.</p> <p>Meeting the government's expectation for delivering statutory swimming provision in school.</p> <p>Developing water safety skills.</p> <p>Access to competitions and events in the local area alongside other schools.</p> <p>Access to sports festivals to increase the opportunities for children to participate in sport in a fun, non-competitive way that creates opportunities for the children to represent the school.</p> <p>Access to inclusive events to allow children with SEND to represent the school in sports festivals.</p> <p>Provides opportunity to promote social, emotional and mental health through running activities where targeted children are physically active.</p> <p>Delivering basketball sessions during KS2 enrichment. All children in KS2 will have participated by the end of this academic year.</p> <p>Children will benefit from an outdoor learning/residential style activity day within school.</p> <p>The sessions will promote positive wellbeing and teamwork in school.</p> <p>All KS2 children will benefit from sessions in the enrichment rotation.</p> <p>Pupils will get the opportunity to attend a funded afterschool club and receive quality rugby coaching delivered by a qualified external coach.</p> <p>Improving the quality of PE lessons as teachers are able to access and use resources more effectively.</p> <p>The number of resources will increase so more children can take part in activities in PE lessons at the same time.</p>	<p>All children to be regularly involved in physical activity.</p> <p>Increased participation in competitive sport.</p> <p>There are also many overlaps with other key indicators as this also enables pupils to access a broader range of sports, participate in a range of physical activity and through accessing visiting coaches and CPD through the SSP it meets key indicator 1 as it has built on the confidence, skills and knowledge of teaching staff.</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement. There is also overlap with key indicator 2 and 4 and more children are being supported to engage of all in regular physical activity using different sports that we cover in class PE lessons.</p> <p>Pupils will gain a broader experience of a range of sports and activities offered to all pupils. The coach brings new resources and ideas/activities we would not normally cover in PE lessons.</p> <p>Pupils will gain a broader experience of a range of sports and activities offered to all pupils.</p> <p>Pupils will gain a broader experience of a range of sports and activities offered to all pupils.</p> <p>It will create the opportunity for more pupils to be engaged in regular physical activity and the profile of PE and sport will be raised across the school as teachers will be able to deliver higher quality lessons in line with our scheme of work.</p> <p>It will enable pupils to experience a broader of a range of sports and activities beyond what we can offer on our own school site.</p> <p>Children will be motivated to participate in sport in a competitive capacity. It also celebrates PE and raises the profile of PE across the school.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Opportunity for regular swimming for most year groups across the school.</p> <p>Increased participation due to more and better quality resources in PE lessons.</p> <p>Enabled more inclusive PE to take place within school.</p> <p>PE coordinator to share a staff meeting advocating the importance of supporting children's wellbeing through physical activity and share strategies and ideas for the course to use in their own classes.</p> <p>PE coordinator to develop the use of new reflective strategies in school to promote physical activity in school using the 5 ways to wellbeing.</p> <p>Children could set personal goals and Value was placed on a range of different attributes for our sports day alongside participating and attempting to win races.</p> <p>Improved teacher confidence and knowledge when delivering swimming lessons within the curriculum.</p> <p>We now have 5 qualified staff members so are able to deliver swimming lessons safely again.</p> <p>Increased staff knowledge and confidence to teach dance.</p> <p>Increased staff confidence to use the resources and apparatus we have in school to facilitate dance teaching.</p> <p>Improved quality of lessons now being delivered in school.</p> <p>Targeted children are more engaged in physical activity and calmer on their return to the classroom.</p> <p>Provides an outlet for some children to talk and share thoughts with a positive male role model.</p> <p>Teacher survey- impact of children going out with coach on their attitude to learning and return to the classroom.</p> <p>Enjoyment and participation from all children.</p> <p>We now have a bank of orienteering resources for teachers to use themselves in the future.</p> <p>Children benefited from an outdoor learning/residential style activity day within school.</p> <p>Promoted positive wellbeing and teamwork in school.</p> <p>A wide selection of children participating in sports competitions and festivals.</p> <p>Children develop confidence and teamwork skills, representing the school for events.</p> <p>We have accessed more inclusive sporting events this year. This has allowed more of our children to experience a variety of different sports and visit different sporting facilities outside of school.</p> <p>Allowed access for the school to participate in a competitive sports competition against other schools.</p> <p>Enjoyment and participation from all children.</p> <p>Cultural capital opportunities- visiting the university and using the facilities.</p> <p>The children we able to meet an athlete hoping to compete in the next Olympics and take part in a variety of different sport activities lead by different coaches.</p>	<p>Monitoring of timetables across the school.</p> <p>Monitor use of equipment and feedback from staff.</p> <p>Staff have used a whole school approach to allow reflection time during lessons using the 5 ways to wellbeing.</p> <p>Shared CPD knowledge at staff meetings.</p> <p>Working with coach for has increased his mentoring role within school with target children.</p> <p>We have provided a paid after school club to enhance our school PE provision.</p> <p>Continue to build relationship with outdoor learning. The practitioner has come in to school and worked with specific year groups to support wellbeing and nurture provision in school.</p> <p>Westfield has continued membership and access competitions.</p> <p>Attended many competitive sports events during the year.</p>