

## Year 2 – Squirrel & Bumble Bee Classes

Subject	Term 1 Once upon a time	Term 2 NFER Anti-Bullying week Let's remember	Term 3 Wonderful wheels	Term 4 NFER- (past SAT paper) Book Week The Victorious Victorians	Term 5 SATs KS1 The cycle of life	Term 6 Fantastic Futures STEM Homes and habitats
<b>Subject Driver</b>	Science - plants	History - WW1	Geography Zambia	History - Victorinas	Geog - Hot and Cold places	History
<b>Let's Investigate Question...</b>	Why do plants make seeds? How do we care for plants?	What is remembrance?	What do we know about the world around us?	What did the Victorians do for us?	Where is it hot? Where is it cold?	What was the Great Fire of London? What can different materials be used for?  Who lives where? What is a habitat?
<b>Challenge Me</b>	My new class	Nativity experiences. Pantomime performance. Bedtime stories.	DT challenge- test home made vehicles.	To understand what healthy living looks like.	Make something out of clay	Visitors for Fantastic Futures. Harvesting and eating potatoes (life cycles).
<b>Oracy</b>	Social and emotional- S1, S2, S3, Physical- Harvest presenting P1-P5 Linguistic- weaved throughout every term	Physical P1-P% nativity.  Linguistic- L1, L2, L3	Cognitive- focus now the children are more settled and building confidence.	Cognitive- C5- church service.	Social and emotional S5, S6 Social and Emotional- S3, S5	Social and Emotional- S6- transition.
<b>We love to read!</b>	Jack and the Beanstalk (Tfw) The Clock Tower (Literacy Shed) Jim and the beanstalk Elves and the Shoemaker	Lily and the Snowman Fireworks poems Five and a half term adventure	Something Fishy (literacy shed) Fluff the farting fish- Michael Rosen (whole class GR) Mrs Armitage stories.	Victorian inventors/Florence Nightingale non fiction. Queen Victoria's bathing machine.	The Dragon Machine. Lighthouse keeper stories. Non fiction animal writing - pond dipping recount	Vlad and the Great Fire of London Non-fiction texts about GFoL Poetry Toby and the Great Fire of London. Samuel Pepys diary. Fantastic Futures and jobs.
<b>We love to write!</b>	Descriptive writing Retell writing Poetry	Writing adventure stories- narrative Recount writing about our trip.	Innovate stories.	Non chron reports trip recount	Non fiction writing Trip recount	Retell writing Great Fire of London non- fiction writing. Diary writing Story making retell.
<b>We love maths!</b>	Place Value Addition	Addition/subtraction Money <b>NB: Visit cafe next year to use money and get change.</b> Multiplication	Multiplication Division statistics	Fractions Shape Position Time	Measure Revision/Assessment	Symmetry Turns Problem solving Measure/capacity

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Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>We love to spell!</b>	Little Wandle Phase 5 re-cap	Little Wandle Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.
<b>Opportunities for learning in context</b>		Autumn Outdoor learning day.  <b>EGG THEATRE TRIP</b>	Winter - Outdoor learning day	Orienteering visitor Local walk- expedition to discover the River Somer.  <b>RADSTOCK MUSEUM TRIP</b>	<b>CHEW VALLEY ANIMAL PARK</b>	Summer Outdoor Learning Morning
<b>Geography</b>	<b>Geography- Amazing Earth</b> <b>-Continents and Oceans</b> around the world.		<b>Geography-</b> <b>Mugumareno Village-</b> <b>Zambia</b> (compare and contrast a non-European place.		<b>Geography- Hot and Cold Places</b>	
<b>History</b>		<b>History- fallen fields</b> -WW1 and remembrance		<b>History – Significant Victorians</b> -Brunel -Florence Nightingale		<b>History- Great Fire of London</b> -Past beyond living memory -features of a period -sources of information and changes

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<b>Science</b>	<b>PLANTS</b> - planting seeds - Observation (What is happening to our seeds?) germination - How can we care for our plants? -What do plants need to grow and be healthy? - How do plants grow and change over time? _ What part of plants provide food?	<b>MATERIALS PART 1</b> - Identifying and classifying - suitability of materials - absorbency test - water proof test - transparent/ translucent	<b>MATERIALS PART 2</b> changing shapes materials group by properties select suitable materials investigations - how far does it stretch? -	<b>ANIMALS INC HUMANS - HUMANS</b> - What do babies need? - How have we changed? - Investigate – do older children have bigger heads? - How can we stay clean? - How can we stay fit? - How can we sort food? -What food should we eat? Life cycle of a human	<b>ANIMALS INC HUMANS - ANIMALS</b>  -basic needs of animals -reproduction and growth in animals - Life cycles - frog, butterfly, sheep Pond visit Tadpoles in class	<b>LIVING THINGS AND HABITATS</b> - Habitats - large Habitats - micro - living, dead and never been alive -foodchains. comparing habitats name minibeasts and some plants life processes common to all living things.
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<b>DT</b>		<b>DT - pouches</b> Baking bread as a hook to Fire London - 1 week Kapow unit - Sewing making pouches. 4 lessons	<b>DT - moving vehicles</b> Kapow unit- Wheels and Axels (link with Mrs Armitage on wheels word in English) 4 lessons			<b>DT - healthy sandwich A balanced diet Kapow unit</b> Healthy eating – lighthouse keepers lunch 4 lessons  (link to growing up and taking care and Science grow our own leaves for sandwiches
<b>Art</b>	Kapow- <b>Drawing - Tell a story</b> Mark making and producing a picture book to tell a story. Draw their teddy. <u>xmas cards for sale</u>	Christmas cards and calendar.	Start <b>Painting - colour mixing and collage.</b>	Finish <b>Painting</b> unit. Kapow - <b>Craft - Map it out</b> Creating a piece of art that represents the local area using a map as stimulus.	Kapow - <b>Sculpture and 3D.</b> Clay houses	
<b>PE</b>	Dance	Gymnastics	Ball skills & target games	Net & wall Striking and fielding games.	Invasion games	Athletics
<b>Computing</b>	Digital photography	Making music	Robot algorithms	Programming quizzes	Internet safety	scratch junior
<b>RE</b>	<b>Judaism - Torah</b>	Harvest	<b>Christianity - Gospel, love</b>	<b>Christianity - Easter Salvation</b>		<b>Humanism</b> What it is and celebrations

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<b>PSHE</b>	Families and relationships		Safety and the changing body	Health and wellbeing	Citizenship	Economic wellbeing
<b>Music</b>	Call and response 'Animals'	Nativity songs	Instruments- Musical storytelling	Contrasting dynamics- Space theme	Singing- On this Island	Pitch- Musical me