



Westfield Primary School - Writing Units Overview

Jane Considine units

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	<p>To be able to correctly form the graphemes and say the phonemes to match.</p> <p>To begin to be able to segment some CVC words.</p> <p>To begin to write their name.</p>	<p>To be able to segment and write words.</p> <p>To begin to be able to write some short captions, labels, and sentences with adult support.</p> <p>To be able to participate in shared writing experiences in whole class writing sessions and story maps.</p>	<p>To know the sounds for each letter in the alphabet and at least 5 digraphs.</p> <p>To be able to write recognisable letters.</p> <p>To be able to segment and spell words when writing independently.</p>	<p>To begin to be aware of sentence structure (capital letters, finger spaces and full stops).</p>	<p>To be able to segment and spell words and write simple phrases.</p> <p>To be able to form lower-case and capital letters correctly.</p>	<p>To be able to segment and spell words and write simple phrases and sentences that can be read by others.</p>
Year 1	<p>Instructions Write labels and captions and write a list of items to take to party (Sid the Spider)</p> <p>Narrative Order, innovate and write simple sentences about a story. (The Girl With the Yellow</p>	<p>Poetry Poems based on Bonfire night</p> <p>Interview Amazing Grace- Write questions for Grace.</p> <p>Description Write in full sentences Once upon a Picture</p>	<p>Fact file Write nonfiction fact files based on various dinosaur books.</p> <p>Letter Write a thank you letter (Brian the Bear's picnic.</p> <p>Book review Write a book review</p>	<p>Description To use the conjunction <i>and</i> (Notes for Living on Planet earth)</p> <p>Narrative To predict what might happen next based on thought provoking pictures.</p> <p>Diary</p>	<p>Character description Describe a character (Traction Man)</p> <p>Sequence a story and use exclamation marks (Adventures are the Pits)</p> <p>Description Compare characters</p>	<p>Narrative To make inferences about a story. (The Owl Who Was Afraid of the dark)</p> <p>Description To write descriptive sentences and a diary entry. (The Book of Butterflies)</p> <p>Non-fiction</p>

	Bag)	<p>Recount Write a recount of a trip to Blaise castle House Museum.</p>	(How to Catch a Star)	<p>To write a diary entry and poster (Little Red Riding Hood)</p> <p>Questions Write questions (Beegu)</p> <p>Recount Write a recount of a day on the moon (Bob the Man on the Moon)</p>	(Aesop's fables)	<p>Letter Write a letter about a trip to the fair.</p> <p>Review Write, giving opinions, about the books they have read in Year One.</p>
Year 2	<p>Narrative Exploring fairy tales. Retelling and innovating stories. Jack and the Beanstalk, Jim and the Beanstalk, Hansel and Gretel</p> <p>Letter Writing a letter to the giant in Jim and the Beanstalk.</p> <p>Recount writing Writing about our trip to the Somerset Rural Life Museum.</p> <p>Poetry Giant poems</p>	<p>Poetry Bonfire night inspired poetry focussing on using expanded noun phrases to describe.</p> <p>Non-fiction texts Non-chronological report Focussing on GFoL</p> <p>Diary Write a diary entry as Samuel Pepys and as Toby from Toby and the GFoL story.</p> <p>Instructions How to build a snowman linked to a literacy shed unit.</p>	<p>Talk for writing Elves and the Shoemaker.</p> <p>Narrative Exploring Mrs Armitage stories. Describing settings, characters, retelling and innovating stories.</p> <p>Narrative/creative writing Writing own stories inspired by Something Fishy-literacy shed video unit.</p>	<p>Narrative Adventure stories: Famous Five - retelling a story and Winnie the pooh - innovating with different animals</p> <p>Recount writing Writing about walking to the river Somer trip.</p> <p>Poetry Acrostic poems.</p>	<p>Narrative Retelling the story of Queen Victoria's bathing machine.</p> <p>Innovate and write a description of their own machine.</p> <p>Non-chronological report Writing about Florence Nightingale and nursing in the Victorian times.</p> <p>Fact writing Writing about Victorian inventions.</p> <p>Recount writing Writing about our trip to the SS</p>	<p>Instructions Writing about how to make cakes. Key features of instructions and using adverbs.</p> <p>Non-fiction Writing fact files about mini beasts.</p> <p>Instructions Linked to Lighthouse keeper stories- writing instructions of how to make their own sandwiches.</p> <p>Narrative The dragon machine- creative writing.</p>

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Year 3	<p>Narrative Journey- Aaron Becker Retell the story with a focus on: capital letters, full stops, cursive writing and introducing fronted adverbials and use of past tense. Challenge: Using a comma after a fronted adverbial. Introduce: Use of planning frames to help organise writing.</p> <p>Non-chronological report Non-chronological report on the Stone Age with a focus on: fronted adverbials, subordinating conjunctions and using past tense consistently. Introduce: Use of planning frames to help organise writing.</p>	<p>Narrative Stone Age Boy- The Write Stuff Retell the story, Focus on: Ambitious word choice, character and setting description, determiners (a or an).</p> <p>Poetry Winter poetry with a focus on: Sentence structure.</p>	<p>Persuasive advert Holiday Brochure- The Write Stuff Persuasive Advert with a focus on: Layout for effect, ambitious vocabulary and subordinating conjunctions.</p> <p>Letter Miranda The Explorer Letter writing with a focus on: determiner (a or an), time adverbials and setting description.</p>	<p>Narrative The Happy Prince- The Write Stuff. Retell the story with a focus on: Speech punctuation.</p> <p>Non-chronological report Ancient Egyptians Newspaper report on the discovery of King Tut's tomb. Focus on: Paragraphs, prepositions and use of present perfect tense.</p>	<p>Description Charlie and the Chocolate Factory Innovating the chocolate room with focus on: Prepositions, fronted adverbials, character and setting descriptions.</p> <p>Non-chronological report Where does chocolate come from? Explanation text with a focus on: Present tense, prefixes and paragraphs.</p>	<p>Instructions How A Robot Dog Works- The Write Stuff-Instruction Writing Focus on: Use of paragraphs, prefixes and subordinating conjunctions.</p> <p>Description Myths and Legends. Creating a new myth based on a creature. Focus on: character description and inverted commas.</p>

<p>Year 4</p>	<p>Poetry Innovate a poem in the style of the Store full of Magical Things</p> <p>Narrative Rain before rainbow - Narrative recount</p> <p>Character description Characterisation of The Miraculous Journey of Edward Tulane</p>	<p>Detailed timeline - Ancient Greece</p> <p>Narrative The Journey - Writing from an alternative point of view</p> <p>Narrative Christmas star - Fiction</p> <p>Poetry Innovate a poem on Bonfire night and fireworks</p>	<p>Non-chronological report Emperor Penguins - Antarctica</p> <p>Diary Shackleton's journey</p> <p>Non-chronological report Explanation text of water cycle</p>	<p>Narrative Recount based on Boudica - Queen of Darkness</p> <p>Narrative The Present - Write from an alternative point of view</p> <p>Character description Boudica</p>	<p>Letter Writing to Great Wood</p> <p>Non-chronological text based on Spiderwick</p> <p>Diary Journal of Illiona a Young Slave</p>	<p>Persuasive text/leaflet based on rainforest</p> <p>Narrative New chapter/new ending of My name is river</p>
<p>Year 5</p>	<p>Poetry Innovate a poem in the style of the Store full of Magical Things</p> <p>Diary Jeff's Diary Entry - The Boy in the Girls' Bathroom</p> <p>Biography David Attenborough biography Biography related to black history month</p>	<p>Poetry MORERAPS poem to learn and perform</p> <p>Book review Book review: The Boy in the Girls' Bathroom</p> <p>Narrative One small step Innovate the story - write Dad's point of view</p>	<p>Persuasive speech Refugees - speech writing Homelessness speech</p> <p>Narrative Wing: Literacy Shed Plus film unit Narrative recount.</p> <p>Non-chronological report Non chronological report: the Maya</p>	<p>Non-chronological report Plastic pollution Newspaper report - deforestation</p> <p>Narrative The Fantastic Flying Books Innovate a story: blown away</p>	<p>Non-chronological report Balanced argument: Should children wear school uniform</p> <p>Letter: persuasion</p>	<p>Narrative The Highwayman Retell the story of the poem from a character's point of view.</p> <p>Description Charlotte's Web (Literacy Shed) Character description</p>

<p>Year 6</p>	<p>Poetry Innovate a poem in the style of the Store full of Magical Things</p> <p>Character description of Ted (London Eye Mystery)</p> <p>Non-chronological report on the Forest of Dean</p> <p>Letter Thank you letter to the staff at the Deanfield Study Center</p>	<p>Poetry Innovate a Tree Poem</p> <p>Talk for writing Learn and perform The Old Mill</p> <p>Narrative Retell the story of the Old Mill using the correct punctuation</p> <p>Narrative Continue the story of the Firework Maker's Daughter</p> <p>Letter Letter to Scrooge</p>	<p>Talk for writing Learn and perform Queen of the Eels</p> <p>Narrative Retell the Queen of the Eels using the correct punctuation</p> <p>Poetry SLN Poetry Competition</p> <p>Non-chronological report about the Dodo bird</p> <p>TV review of Carrie's War</p> <p>Narrative Continue the story of Rose Blanche from the perspective of the mother</p>	<p>Dialogue Write a dialogue between characters from Beyond the Lines</p> <p>Non-chronological report WW2 non-chronological report</p> <p>Talk for writing Learn and perform the story Lost from memory</p> <p>Narrative Innovate the story Lost (change the setting, lost item and character)</p>	<p>Instruction writing - How to avoid being eaten by a cat!</p> <p>Describe a setting (The Ridge)</p>	<p>Describe a setting and atmosphere using show not tell (Titanium)</p> <p>Persuasive speech Write a persuasive speech from the perspective of a Polar Bear suffering from Global Warming (Greta Thunberg)</p>
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