

## Year 2 – Squirrel & Bumble Bee Class - 2023-2024

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Once upon a time...	NFER Anti-Bullying week The Great Fire of London	Amazing Earth	NFER- (past SAT paper) Book Week Off on an adventure...	SATs KS1 The Victorious Victorians	Fantastic Futures STEM Homes and habitats
Subject Driver	Science	History Art	Geography	Art Geography	History DT	Geography
Let's Investigate Question...	Why do things grow? How do we care for plants?	What was the Great Fire of London? What can different materials be used for?	What do we know about the world around us?	Where will we go and what will we do?	What did the Victorians do for us? Victorian Day	Who lives where? What is a habitat?
Challenge Me	Trip. Making bread with the flour we grind at the museum.	Nativity experiences. Pantomime performance. Bedtime stories.	DT challenge- test home made vehicles.	Pond visit (link to life cycles). Plant potatoes.		Visitors for Fantastic Futures. Harvesting and eating potatoes (life cycles).
We love to read!	Jack and the Beanstalk (Tfw) The Clock Tower (Literacy Shed) Jim and the beanstalk	Vlad and the Great Fire of London Non-fiction texts about GFoL Poetry Toby and the Great Fire of London. Samuel Pepys diary. Elves and the Shoemaker (Tfw)	Something Fishy (literacy shed) Fluff the farting fish- Michael Rosen (whole class GR) Mrs Armitage stories.	Adventure stories Enid Blyton- Famous Five The Koala who could. Winnie the Pooh and the expedition.	Victorian inventors/Florence Nightingale non fiction. Queen Victoria's bathing machine.	The Dragon Machine. Lighthouse keeper stories.
We love to write!	Descriptive writing Retell writing Poetry	Great Fire of London non- fiction writing. Diary writing Story making retell.	Innovate stories.	Writing adventure stories- narrative Recount writing about our trip.	Non fiction writing Trip recount	Retell writing
We love maths!	Place Value Addition	Addition/subtraction Money Multiplication	Multiplication Division statistics	Fractions Shape Position Time	Measure Revision/Assessment	Symmetry Turns Problem solving Measure/capacity
We love to spell!	Little Wandle Twinkl spelling unit.	Little Wandle Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.	Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit.

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<b>Opportunities for learning in context</b>	Trip to Somerset Rural Life museum (Science links and local history).			Local walk- expedition to discover the River Somer.	SS Great Britain (Brunel).	Visiting local environment Hidden Woods
<b>Geography</b>	Geography- Amazing Earth -Continents and Oceans around the world.  Y1 Catch Up: Locating the UK on a world map.		Geography- Mugumareno Village- Zambia (compare and contrast a non-European place.	Geography- Street detectives -maps and fieldwork -using and exploring the school grounds -land use and local area		Geography- Hot and Cold Places
<b>History</b>		History- Great Fire of London -Past beyond living memory -features of a period -sources of information and changes  History- fallen fields -WW1 and remembrance			History – Significant Victorians -Brunel -Florence Nightingale  Y1 Recap: Ask questions about the past.	
<b>Science</b>	Plants- The apprentice gardener - planting seeds - Observation (What is happening to our seeds?) germination - How can we care for our plants? -What do plants need to grow and be healthy? - How do plants grow and change over time?	Marvellous materials - Identifying and classifying - Which material is good for specific clothing? - What fabric will make a bedroom dark? - performing simple tests	Marvellous materials - What can you invent? - How can I make different shapes? - Which material should I choose? -Making a catapult <b>Take care</b> - How can we stay fit? - How can we sort food? -What food should we eat?	Growing up and taking care - Identifying and classifying - What do babies need? - How have we changed? - Investigate – do older children have bigger heads? - How can we stay clean? - Life processes	All things bright and beautiful -Animals including humans -Food chains - mammals etc  Y1 recap vertebrate/invertebrates	Our changing world- Habitats - What lives in a habitat? - How does a habitat change within a year? - How do animals in a habitat depend on each other? - How do animals change? (Life cycles)  Y1 Catch Up: What animals need to survive.

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<b>DT</b>	Art	Baking bread linked to TF bakery. Kapow unit - Sewing making pouches.	Kapow unit- Wheels and Axels (link with Mrs Armitage on wheels word in English)	Art	A balanced diet Kapow unit Healthy eating – lighthouse keepers lunch  (link to growing up and taking care and Science grow our own leaves for sandwiches).	Art
<b>Art</b>	Kapow- Drawing - Tell a story Mark making and producing a picture book to tell a story.	Christmas cards and calendar.	DT	Kapow - Map it out Creating a piece of art that represents the local area using a map as stimulus.	DT	Kapow - sculpture and 3D. Learn essential clay skills, look at the work of artist Rachel Whiteread and create their own clay house tile. (Fire at Norton Hill?)
<b>PE</b>	Dance	Gymnastics	Ball skills & target games	Net & wall Striking and fielding games.	Invasion games	Athletics
<b>Computing</b>	Digital photography	Making music	Programming quizzes	Robot algorithms		Internet safety
<b>RE</b>	Unit 6- What do Jewish people believe about the Torah?  Y1 Catch Up: What do Jewish people believe about God and covenant?		Unit 4- What do Christians believe about forgiveness? (salvation)  Y1 Catch Up: What do Christians believe about God?		Unit 3- What do Christians believe about love? (agape)  Y1 Catch Up: What do Christians believe about Jesus?	
<b>PSHE</b>						
<b>Music</b>	Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms.	Nativity songs	Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms.		Charanga music	Charanga music