

Reception Overview Long Term Plan 2023-24

The children also have the opportunity to choose their own topics from Term 3 onwards. These may be for a week or longer depending on the length of the term.

Each Area of Learning has a separate more detailed overview of progression, key knowledge and vocabulary along with the medium term plans for each term

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Provocations Line of Inquiry/Themes	<p>Marvellous Me</p> <p>Autumn</p>	<p>Special Times</p> <p>Diwali (24th Oct) , Carnival, Bonfire Night, Christmas - celebrated around the world</p> <p>https://www.youtube.com/watch?v=pp59n0So-XE&t=14s</p>	<p>Amazing Animals</p> <p>Visit to pet shop Visits from children's pets, vet, farmer</p> <p>Luna New Year</p>	<p>Where shall we go and how will we get there?</p> <p>Vehicles - old and new</p> <p>Visit to Vintage railway</p>	<p>Look at them grow!</p> <p>Planting Life cycles School environment - pond/wood/garden/pond po lytunnel</p> <p>Visit to Silver Street woods</p>	<p>What's on the Menu?</p> <p>Fantastic Futures week Jobs and occupations Visit to Fosseyway cafe Visitors to school</p>
Special events British Values Parental Involvement	<p>Harvest</p> <p>Welcome/phonics meeting Harvest Festival - St Peter's church</p>	<p>Christmas</p> <p>St Andrew's Day Bonfire Night Remembrance day</p> <p>Parents evening - achievements/next steps Nativity plays/Church service - St Peter's church</p>	<p>Valentines Day</p> <p>Visits from parents/pets</p>	<p>Easter Easter church service St Peter's church St David's Day St Patrick's Day Mothering Sunday World book Day</p> <p>Parents Evening</p>	<p>St George's Day Fathers' day</p>	<p>Transition</p> <p>Sports day Fantastic Futures</p> <p>Tea party - sharing Learning journeys Parent visitors talking about jobs</p>

Story Making	Little Red Hen Innovate Little Red Hen	The Nativity?	3 Billy Goats Gruff	Monkey see Monkey do Innovate Monkey see Monkey do	Jack & the Beanstalk	Sam and Sally's jobs adventure
Texts used to support areas of learning	What Makes me a me? I am Brown Feelings Incredible you Colour Monster The gigantic turnip Farmer duck	Kipper's birthday PSE Room on the broom CLL Ruby's Worries PSE	The great pet sale The Tiger who came to tea PSE Billy's Beetle Six Dinner Sid This little Poem	Mr Gumpy's outing UTW Somewhere The Invisible String PSE This little Poem	The very Hungry caterpillar UTW Rainbow Fish PSE 10 Things to help my world UTW	Whatever Next UTW One is snail - Maths Not now Bernard PSE I will never eat a tomato PD ?Biscuit Bear PSE

Texts to support Literacy	The Little Red Hen and the ear of wheat	Rama and Sita (Diwali) Oi Frog series This Little Poem	The Great Race (Chinese New Year) Aaaargh Spider!	Coming to England ~ Floella Benjamin	Stickman Stanley's Stick	Zog Zog and the flying Doctors Handa's Surprise Never use a knife & fork
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<p>Communication & Language</p>	<p>Sharing Treasure boxes - promote and model good listening skills</p>	<p>Power of Pictures</p>	<p>RIC reading sessions Modelling and using social phrases on visits</p>	<p>Describe events/visits in detail</p>	<p>Offer explanations for why things might happen (changes in the environment)</p>	<p>Asking visitors appropriate questions and expressing ideas and feelings about their experiences</p>
	<p>Weekly 'Other ways to say...'</p>					
<p>Personal, social and emotional development</p>	<p>Routines of school day/Golden Rules Getting to know the children and parents Jigsaw Being Me in My World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities</p>	<p>Christmas nativity plays Introduce Curriculum goals Jigsaw Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself</p>	<p>Celebration assembly Next steps Jigsaw Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals</p>	<p>S i n g i n g a s s e m b l y N e x t s t e p s J i g s a w H e a</p>	<p>W h o l e s c h o o l a s s e m b l y N e x t s t e p s J i g s</p>	<p>Whole school assembly Transition/shuffle up session Next steps Jigsaw Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations</p>

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<p>Physical developmen † Gross motor skills</p> <p>Get Set for PE</p> <p>Fine motor skills</p>	<p>Fundamental movement skills (FIRST FUNS) Skip, hop, stand on one leg. Take part in group activities Collaborate with others to manage large items.</p> <p>Develop small motor skills to use a range of tools competently and safely and confidently - pencils, paintbrushes, scissors, knives, forks and spoons.</p>	<p>Dance Revise fundamental skills already acquired - rolling crawling walking jumping hopping skipping climbing Move towards a more fluent style of moving with developing control and grace Develop overall body strength, balance coordination and agility.</p> <p>Develop tripod grip and preference for a dominant hand</p>	<p>Fundamental movement skills (FIRST FUNS) Develop overall body strength, coordination, balance and agility needed to engage successfully with future PE sessions. Confidently and safely use a range of large and small apparatus indoors and outside alone and in a group.</p> <p>Develop confidence, competence, precision and accuracy with ball activities.</p>	<p>Gymnastics Combine different movements with ease and fluency.</p> <p>Develop the foundations of a handwriting style</p>	<p>Games + swimming Further refine and develop a range of ball skills including throwing, catching, kicking, passing, batting and aiming Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Develop the foundations of a handwriting style</p>	<p>Athletics + swimming Negotiating space and obstacles safely. Demonstrating balance, strength and coordination Moving energetically in a range of ways.</p> <p>Show accuracy and care when drawing Use a range of tools competently</p>
<p>Literacy</p> <p>Writing for a purpose</p>	<p>Writing sounds for characters from Little Red Hen 'Not I...' 'I will...' Retell LRH orally I</p>	<p>Labelling characters from Rama and Sita Poem writing Fireworks</p> <p>Present lists</p>	<p>Writing animal facts Retell visit to pet shop Aargh spider captions The 3 Billy Goats Gruff What's in the box?</p>	<p>Retell Handa's Surprise Retell Monkey see Describing eggs</p> <p>Shopping list and instructions to make fruit kebabs</p>	<p>I am not aI am stickman Retell visit to woods</p> <p>Party letters to HT</p>	<p>Retell visit to castle Descriptive dragon writing</p> <p>Letters to new teacher</p>

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Phonics Letters and Sounds MAT progression	Phase 2 Set 1, 2, 3, 4, 5 Blending and segmenting Tricky words no I go	Phase 3 Set 6,7 Consonant digraphs ch sh th ng Vowel digraphs ai ee igh oa oo ar or ur ow oi ear Tricky words the my to I a he she we be you they was are all her	Phase 3 Vowel digraphs air ure er Practise letter names Practise blending for reading and segmenting for writing Spelling high frequency words two syllable words Reading then writing captions and sentences	Phase 3 Practise all GPC's Letter names Blending for reading segmenting for writing Practise reading and spelling words Practise spelling two syllable high frequency words Practise reading and writing captions and sentences	Phase 3 Practise all GPC's Letter names Blending for reading segmenting for writing Teach reading tricky words Practise reading and spelling words, two syllable words	Phase 4 Recall all previously taught GPC's Teach and practise reading CVCC words CVCC best sft CCVC stop trap CCVCC frost stamp CCCVC strap scrap CCCVCC sprint scrunch
					Reading captions and sentences Practise spelling words with a combination of 2 phase 3 graphemes Discuss a text that I have read Read words containing more than three sounds eg ground Read polysyllabic words eg fighting	Teach and practise spelling CVCC words Teach reading and spelling tricky words said so he we me be have like some come was you were little one they all are do when out what my her

<p>Mathematics White Rose and Numberblocks</p>	<p>Getting to know you Baseline assessments Exploring continuous provision inside and outside Positional language - where things belong</p> <p>Just Like me! Match and sort Compare amounts Compare size mass and capacity</p>	<p>It's me 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language</p> <p>Light and dark Representing numbers to 5 One more and less Shapes with 4 sides</p>	<p>A l i v e i n 5 ! I n t r o d u c i n g z e r o Comparing numbers to 5 Composition of 4 and 5</p> <p>C o m p a r e m a s s C o m</p>	<p>Building 9 and 10 9 and 10 Comparing numbers 9 and 10 Bonds to 10</p> <p>3D shape pattern</p>	<p>To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match rotate Manipulate</p> <p>First Then Now Adding more Taking away</p> <p>Spatial reasoning Compose and decompose</p>	<p>Find my pattern Doubling Sharing and grouping Even and odd</p> <p>Spatial reasoning Visualise and build</p> <p>On the Move Deepening understanding patterns and relationships</p> <p>Spatial reasoning Mapping</p>
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			<p>p a r e c a p a c i t y</p> <p>Growing 6,7,8 6,7,8 Makin g pairs Combi ning two group s Lengt h and heigh t Time</p>			
<p>Understanding the World</p>	<p>Are we all the same? Looking at families and communities</p> <p>Changes in school environments - autumn</p> <p>Historical figure ?</p>	<p>Visits from cohort families from different cultures/religions -how are celebrations different? Special places in the community - church Guy Fawkes</p>	<p>Investigation of weather and environments for groups of animals and people Sir David Attenborough</p>	<p>Contrasting countries recognising similarities and differences in this country and other countries</p> <p>Visit to local area of historical importance - steam railway Information from maps Grace Darling Brunel Foella Benjamin</p>	<p>Contrasting local environments - Mapping skills - walk to woods (Silver Street) Explore the natural world around them</p> <p>Life cycles - eggs, tadpoles, butterflies Greta</p>	<p>Looking at jobs and occupations - what could you be when you grow up? Professor David Olusoga</p>

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	Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Observe the weather daily.					
Expressive Arts & Design KAPOW planning	<p>Artist of the term Picasso (faces) Warhol (coloured faces) Arcimboldo (veg faces)</p> <p>Music for the term Rhymes Harvest festival songs</p> <p>Observational work for sketch book Drawing faces Harvest vegetables</p>	<p>Artist of the term Suzan Drummen (mandala patterns) or (Warli) - link to Indian Folk art</p> <p>Musician of the term Indian musicians - Diwali Singing and performing Nativity play</p> <p>Observational work for sketch book Rangoli patterns pencil Mandala patterns</p>	<p>Artist of the term Henri Matisse</p> <p>Musician of the term Saint-Saens Carnival of animals</p> <p>Chinese dragon and lion dancing and music</p> <p>Observational work for sketchbook - animal print patterns</p>	<p>Artist of the term Esther Mahlangu</p> <p>Musicians of the term Bob Marley Scott Joplin</p> <p>Observational work for sketchbook - bicycle/ fruit from Handa's Surprise</p>	<p>Artist of the term Kandinsky - colour mixing</p> <p>Musician of the term Evelyn Glennie</p> <p>Observational work for sketchbook - plants</p>	<p>Artist of the term Andy Goldsworthy</p> <p>Musician of the term - visit from local musician (school or community)</p> <p>Observational work for sketchbook - castle</p>
RE	Unit 1: Special me - Who are we?	Unit 2: Special times - Christmas & Hannukah.	Unit 3: Special	Unit 4: Special times - Easter & Passover.	Unit 5: Special	Unit 6: Special stories

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https://www.amazon.co.uk/Best-Diwali-Ever-PB/dp/0702303305/ref=sr_1_2?crid=S3KANREP2M3Y&keywords=diwali+books+for+children&qid=1659251971&s=books&prefix=diwali+books%2Cstripbooks%2C126&sr=1-2

https://www.amazon.co.uk/Diwali-Celebrate-World-Hannah-Eliot/dp/153441990X/ref=sr_1_9?crid=S3KANREP2M3Y&keywords=diwali+books+for+children&qid=1659252496&s=books&prefix=diwali+books%2Cstripbooks%2C126&sr=1-9

https://www.youtube.com/watch?v=W_s2ok49vAo

https://www.amazon.co.uk/Rama-Sita-Diwali-Malachy-Doyle/dp/1472954696/ref=sr_1_18?crid=S3KANREP2M3Y&keywords=diwali+books+for+children&qid=1659252496&s=books&prefix=diwali+books%2Cstripbooks%2C126&sr=1-18&asin=1472954696&revisionId=&format=4&depth=1

<https://www.youtube.com/watch?v=IQKkVgkTSZw>

