

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,380.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,380.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,380.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<ul style="list-style-type: none"> Hire inclusive sports equipment from Nova Sports in order to support children with SEND to access PE activities in school and participate fully in lessons. 	<p>for all classes.</p> <ul style="list-style-type: none"> Meet with Nova sports to discuss inclusive resources and pay for loan and instruction to support named children access sport at Westfield. 	£70.00	<ul style="list-style-type: none"> Enabled more inclusive PE to take place within school. 	<ul style="list-style-type: none"> Continue working with Nova sports to improve our SEND PE offer and access resources, which can improve targeted children's access to PE lessons.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fund PE coordinator to attend Level 4- supporting pupils' wellbeing through physical activity course throughout the year (4 sessions). 	<ul style="list-style-type: none"> PE coordinator to attend course and feed back to other staff members about good practices, ideas and strategies to implement. 	£450	<ul style="list-style-type: none"> PE coordinator to share a staff meeting advocating the importance of supporting children's wellbeing through physical activity and share strategies and ideas for the course to use in their own classes. PE coordinator to develop the use of new reflective strategies in school to promote physical activity in school using the 5 ways to wellbeing. 	<ul style="list-style-type: none"> Develop a whole school approach to allowing reflection time during lessons using the 5 ways to wellbeing.

<ul style="list-style-type: none"> Provide prizes for sports day to encourage completion and engagement in activity. 	<ul style="list-style-type: none"> Fitness trackers purchased to use as prizes for sports day. The children were nominated by staff for displaying each of our school values and then winners were selected from all of the nominees. 	£112.14	<ul style="list-style-type: none"> Children could set personal goals and Value was placed on a range of different attributes for our sports day alongside participating and attempting to win races. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pool Lifesaving swimming training delivered to 5 staff members. 	<ul style="list-style-type: none"> 5 staff member to attend pool lifesaving course with Joy Retter which will qualify them to deliver first aid in the swimming pool and enable us to begin swimming lessons again in school. 	£544.10	<ul style="list-style-type: none"> Improved teacher confidence and knowledge when delivering swimming lessons within the curriculum. We now have 5 qualified staff members so are able to deliver swimming lessons safely again. 	<ul style="list-style-type: none"> Ongoing swimming provision during the next academic year. Plans to work with Nova sports to support delivery of some sessions using the hydro pool for children with SEND.
<ul style="list-style-type: none"> Dance coaching delivered to 5 year groups to improve the provision of teaching in this area of the curriculum. 	<ul style="list-style-type: none"> Blocks of lessons delivered to children in Year 1,2,3,5 & 6 alongside class teachers in order to also develop their knowledge and skills 	£918	<ul style="list-style-type: none"> Increased staff knowledge and confidence to teach dance. Increased staff confidence 	<ul style="list-style-type: none"> Share CPD knowledge with any new staff next year.

	to deliver dance lessons in the future.		to use the resources and apparatus we have in school to facilitate dance teaching. <ul style="list-style-type: none"> Improved quality of lessons now being delivered in school. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Basketball coach has worked in school every Friday this academic year. He has worked with a variety of children delivering targeted well-being intervention/ mentoring work including supporting disadvantaged and pupil premium children. Matt also utilised to provide enrichment activities. 	<ul style="list-style-type: none"> Weekly mentoring sessions to support disadvantaged children and children with social, emotional and communication difficulties. 	£7210	<ul style="list-style-type: none"> Targeted children are more engaged in physical activity and calmer on their return to the classroom. Provides an outlet for some children to talk and share thoughts with a positive male role model. Teacher survey- impact of children going out with Matt on their attitude to 	<ul style="list-style-type: none"> Continue working with Matt for next academic year. Continue to develop Matt's mentoring role within school with target children. Continue to provide a paid after school club to enhance our school PE provision.

<ul style="list-style-type: none"> Jane Hodkinson to come into school to deliver outdoor learning, physical activity, orienteering sessions. The aim is to enhance the physical activity opportunities in school, build skills of teamwork and resilience for children and promote positive mental health support by being outside and working practically in a team. Coach transport for Year 2 cohort to attend a sports festival day at the University of Bath sports training village. 	<ul style="list-style-type: none"> Jane to deliver year 5 team building day based around outdoor pursuit/problem solving activities. As well as a Year 2 outdoor learning morning, focusing on teamwork, orienteering and active learning opportunities. Jane to deliver an outdoor learning morning to children in receipt of pupil premium in Year 3&4. Transport was provided so all year 2 children could be taken to a sports festival at the University of Bath. 	<p>£375</p> <p>£375</p>	<p>learning and return to the classroom.</p> <ul style="list-style-type: none"> Enjoyment and participation from all children. We now have a bank of orienteering resources for teachers to use themselves in the future. Children benefited from an outdoor learning/residential style activity day within school. Promoted positive wellbeing and teamwork in school. Enjoyment and participation from all children. Cultural capital opportunities- visiting the university and using the facilities. The children we able to meet an athlete hoping to compete in the next Olympics and take part in a variety of different sport 	<ul style="list-style-type: none"> Continue to build relationship with Jane. She will be coming in to school once a term next year to work with targeted children to support wellbeing and nurture provision in school. Continue to make use of these opportunities provided by the school sport partnership.
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			activities lead by different coaches.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participate in inter-school competitions across a variety of different sports. Access to specialist PE support for advice and resources. 	<ul style="list-style-type: none"> Access events organised and facilitated by the SSP. Join School Sports Partnership and draw upon school games officers' knowledge and contact links. 	£1750	<ul style="list-style-type: none"> A wide selection of children participating in sports competitions and festivals. Children develop confidence and teamwork skills, representing the school for events. We have accessed more inclusive sporting events this year. This has allowed more of our children to experience a variety of different sports and visit different sporting facilities 	<ul style="list-style-type: none"> Continue membership and access competitions. Look into transport opportunities to make accessing events for all children easier.

<ul style="list-style-type: none"> Minibus hire cost to attend a sports competition at another school. 	<ul style="list-style-type: none"> Transport provided so a group of children could take part in competitive event to compete in school sport. 	<p>£120</p>	<p>outside of school.</p> <ul style="list-style-type: none"> Allowed access for the school to participate in a competitive sports competition against other schools. 	<ul style="list-style-type: none"> Continue attending as many competitive sports events as we can in the next academic year.
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Signed off by	
Head Teacher:	Simon Mills
Date:	11/7/23
Subject Leader:	Abi Randle
Date:	11/7/23
Governor:	
Date:	