

Year 6 - Falcon & Eagle - Long Term Plan - 2022-23

| Subject | Autumn 1 Parent Curriculum Meetings | Autumn 2 Anti-Bullying Week | Spring 1 Spring 2 Book Week | | Summer 1 SATs | Summer 2 Fantastic Futures Week |
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| Subject Driver | Geography UK | History Georgian Bath | History / DT Make Do and Mend (The Blitz) | | SATS Achieving our best The Forest of Dean | PSHE Moving On (Transition to Secondary School) |
| Let's Investigate | How do places within the UK compare? E.g. Parkennd and Bath / London | What evidence of the Georgians can we find in Bath? | What was life like during the Blitz? | | How can we reach our potential? | How can we best prepare ourselves for Secondary School? |
| Challenge Me | Adapting to life in Year 6 | BANES Primary Schools' Christmas Carol Concert at Bathwick St Mary's Church in Bath | Bath TAPS into Science at Bath University | | Taking responsibility for preparing for SATS Residential to the Forest of Dean | Researching future careers Practise interviews |
| Opportunities for learning in context | Studying the area in which we live and comparing it to the rest of the UK | We will be visiting Bath to take part in the Carol Service and admire the surrounding Georgian architecture. | We will learn all about STEM subjects on our visit to BATH TAPS INTO SCIENCE. We will also be exploring what a university is and does. | | Problem solving in our Science unit Electricity Residential trip to Forest of Dean where we will explore the village of Parken, while practising our map reading and problem solving skills | Fantastic Futures Week |
| We love to read and write! | The Store Full of Magic The London Eye Mystery | Performance Poetry / Poetry Slam Tree Poetry: Throwing a Tee, tree poems Poems set in the Georgian Era: The Highwayman by Alfred Noyles | Carrie's War Unit Rose Blanche Friend or Foe | Letters from the Lighthouse | SATS preparation and revision Greta | Wonder |

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| <p>We love to write!</p> | <p>Writing texts based on this novel</p> <p>Writing about our residential trip to the Forest of Dean</p> | <p>Reading and learning a poem in preparation for the Poetry Slam whilst developing our performance skills</p> <p>Writing our own poems (Tree poems / Based upon Georgian era)</p> <p><u>The Write Stuff:</u> The Firework Maker's Daughter</p> | <p>Writing our own poems based on Carrie's War and the Blitz</p> <p><u>The Write Stuff:</u> Rose Blanche</p> | <p><u>The Write Stuff:</u> Recount of Letters from the Lighthouse</p> | <p>SATS preparation and revision</p> <p><u>The Write Stuff:</u> Greta</p> | <p>Book reviews</p> <p><u>The Write Stuff:</u> Postcard from Prison Earthquakes</p> |
| <p>We love maths!</p> | <p>Number: place value, four operations (=, -, ×, ÷),</p> | <p>Number: fractions Geometry: position and direction</p> | <p>Number: decimals, percentages, algebra</p> | <p>Measurement: converting units, volume, area and perimeter Number: ratio</p> | <p>Geometry: properties of shape Problem solving and revision</p> | <p>Geometry: shape and pattern Extended investigations Transition work</p> |
| <p>Science</p> | <p>The Nature Library: living things and their habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</p> | <p>Light up your world Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p> | <p>Evolution and inheritance - everything changes (Charles Darwin) Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> | <p>Electricity: Danger! Low voltage Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> | <p>Body pump and body health Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans.</p> | |

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| Humanities (History / Geography) | The UK: Changes urban and rural. Urban and rural land use . Trade, immigration and diversity. Compare changes in 2 UK towns e.g. Birmingham/ Blackpool | Georgian Bath and Bristol: The Slave Trade and significant people in Georgian society | Blitz A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 World War 2 and its impact on civilian populations in European countries | | Kenya: a changing country Describe and understand trade links and the distribution of natural resources including energy and minerals. How tourism and urbanisation have changed life in Kenya. How climate change has changed life in Kenya in the Maasai. Describe and understand key aspects of human geography, including types of settlement and land use, economic activity and the distribution of natural resources, education, skills and migration to urban areas in Kenya. | Natural Disasters |
| PSHE | Being Me in My World | Celebrating Differences | Dreams & Goals | Healthy Me | Relationships | Changing Me |
| Art & Design / DT | Photography Structures/weaving: we will build shelters to survive in during our Forest of Dean visit. | Sewing: fashion and textiles | Art & Design Skills | Still Life | Food: Come Dine With Me | Leavers' book Playgrounds |
| Computing | Computing systems and networks - Communication and collaboration | Creating media - Web page creation | Programming A - Variables in games | Data and information - Spreadsheets | Creating media - 3D Modelling | Programming B - Sensing movement |

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| Music | Charanga: Happy Djembe drumming | Charanga: Classroom Jazz 2 Bath Carol Service Djembe drumming | Charanga: New Year Carol | Charanga: I'll be there | Charanga: You've got a friend | Year 6 Production |
| RE | Unit 9: What do Hindu people believe about Dharma, Deity and Atman? | | Unit 10: What do Christians believe about Salvation? | | Unit 12: What do Christians believe about Agape? | |
| French | Let's visit a French town | | Let's go shopping | | This is France | All in a day |
| PE | Basketball | Teamwork and invasion games including hockey Swimming | Gymnastics | Dance Swimming | Striking and Fielding (cricket/rounders) | Netball Swimming |