Year 2 – Squirrel & Bumble Bee Class - 2022-2023

| Subject | Term 1 Once upon a time | Term 2 NFER Anti-Bullying week The Great Fire of London | Term 3 Amazing Earth | Term 4 NFER- (past SAT paper) Book Week Off on an adventure | Term 5 SATs KS1 The Victorious Victorians | Term 6 Fantastic Futures STEM Homes and habitats |
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| Subject Driver | Science | History Art | Geography | Art Geography | History DT | Geography |
| Let's Investigate Question | Why do things grow? How do we care for plants? | What was the Great Fire of London? What can different materials be used for? | What do we know about the world around us? | Where will we go and what will we do? | What did the Victorians do for us? Victorian Day | Who lives where? What is a habitat? |
| Challenge Me | Trip. Making bread with the flour we grind at the museum. | Nativity experiences. Pantomime performance. Bedtime stories. | DT challenge- test home made vehicles. | Pond visit (link to life cycles). Plant potatoes. | | Visitors for Fantastic Futures. Harvesting and eating potatoes (life cycles). |
| We love to read! | Jack and the Beanstalk (Tfw) The Clock Tower (Literacy Shed) Jim and the beanstalk | Vlad and the Great Fire of London Non-fiction texts about GFoL Poetry Toby and the Great Fire of London. Samuel Pepys diary. Elves and the Shoemaker (Tfw) | Something Fishy (literacy shed) Fluff the farting fish- Michael Rosen (whole class GR) Mrs Armitage stories. | Adventure stories Enid Blyton- Famous Five The Koala who could. Winnie the Pooh and the expedition. | Victorian inventors/Florence Nightingale non fiction. Queen Victoria's bathing machine. | The Dragon Machine. Lighthouse keeper stories. |
| We love to write! | Descriptive writing Retell writing Poetry | Great Fire of London non- fiction writing. Diary writing Story making retell. | Innovate stories. | Writing adventure stories- narrative Recount writing about our trip. | Non fiction writing Trip recount | Retell writing |
| We love maths! | Place Value Addition | Addition/subtraction Money Multiplication | Multiplication Division statistics | Fractions Shape Position Time | Measure Revision/Assessment | Symmetry Turns Problem solving Measure/capacity |
| We love to spell! | Little Wandle Twinkl spelling unit. | Little Wandle Twinkl spelling unit. | Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit. | Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit. | Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit. | Phase 6 Phonics Spelling patterns and rules. Little Wandle catchup for bottom 20% Twinkl spelling unit. |

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| Opportunities for learning in context | Trip to Somerset Rural Life museum (Science links and local history). | | | Local walk- expedition to discover the River Somer. | SS Great Britain (Brunel). | Visiting local environment HIdden Woods | | |
| Geography | Geography- Amazing Earth -Continents and Oceans around the world. Y1 Catch Up: Locating the UK on a world map. | | Geography- Mugumareno Village- Zambia (compare and contrast a non-European place. | Geography- Street detectives -maps and fieldwork -using and exploring the school grounds -land use and local area | | Geography- Hot and Cold Places | | |
| History | | History- Great Fire of London -Past beyond living memory -features of a period -sources of information and changes History- fallen fields -WW1 and remembrance | | | History – Significant Victorians -Brunel -Florence Nightingale Y1 Recap: Ask questions about the past. | | | |
| Science | Plants- The apprentice gardener - planting seeds - Observation (What is happening to our seeds?) germination - How can we care for our plants? -What do plants need to grow and be healthy? - How do plants grow and change over time? | Marvellous materials - Identifying and classifying - Which material is good for specific clothing? - What fabric will make a bedroom dark? - performing simple tests | Marvellous materials - What can you invent? - How can I make different shapes? - Which material should I choose? -Making a catapult Take care - How can we stay fit? - How can we sort food? -What food should we eat? | Growing up and taking care - Identifying and classifying - What do babies need? - How have we changed? - Investigate – do older children have bigger heads? - How can we stay clean? - Life processes | All things bright and beautiful -Animals including humans -Food chains - mammals etc Y1 recap vertebrate/invertebrates | Our changing world- Habitats - What lives in a habitat? - How does a habitat change within a year? - How do animals in a habitat depend on each other? - How do animals change? (Life cycles) Y1 Catch Up: What animals need to survive. | | |

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| DT | Art | | Baking bread linked to TF bakery. Kapow unit - Sewing making pouches. | Kapow unit- Wheels and Axels (link with Mrs Armitage on wheels word in English) | Art | A balanced diet Kapow unit Healthy eating – lighthouse keepers lunch (link to growing up and taking care and Science grow our own leaves for sandwiches). | Art |
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| Art | Kapow- Drawing - Tell a story Mark making and producing a picture book to tell a story. | | Christmas cards and calendar. | DT | Kapow - Map it out Creating a piece of art that represents the local area using a map as stimulus. | DT | Kapow - sculpture and 3D. Learn essential clay skills, look at the work of artist Rachel Whiteread and create their own clay house tile. (Fire at Norton Hill?) |
| PE | Dance | | Gymnastics | Ball skills & target games | Net & wall Striking and fielding games. | Invasion games | Athletics |
| Computing | Digital photography | | Making music | Programming quizzes | Robot algorithms | | Internet safety |
| RE | Unit 6- What do Jewish people believe about the Torah? Y1 Catch Up: What do Jewish people believe about God and covenant? | | Unit 4- What do Christians believe about forgiveness? (salvation) Y1 Catch Up: What do Christians believe about God? | | Unit 3- What do Christians believe about love? (agape) Y1 Catch Up: What do Christians believe about Jesus? | | |
| PSHE | | | | | | | |
| Music | Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms. Nativity songs Nativity songs | | Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms. | | Charanga music | Charanga music | |