

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued to develop a relationship with Somerset Cricket board to deliver coaching and sporting opportunities to children. Sustained Bronze award for Banes sustainable travel mode shift award and have continued to work towards priorities where Covid has allowed. CPD opportunities delivered to staff in swimming and gymnastics. Continued to focus on where we can increase participation at SEND level (opportunities through SSP inclusive events). Where Covid has allowed we have attended local competitions and will continue to increase participation in this. Continued to build on the relationship with Matt Analts, a basketball coach who has worked in school to support a nurture group regularly to boost confidence, team building skills and resilience. He has also coached basketball sessions for all classes in Year 4/5/6. Invested in new resources to enhance PE lessons, playtimes and encourage children to be more active during the school day. Beginning to build more on relationship with Nova Sports to improve our offer of inclusive PE in school. We have returned to offering some extra curricular lunch time and after school club following covid. 	<ul style="list-style-type: none"> Continue to look at organising more visiting coaches to address unmet needs in variety of year groups and work with staff to upskill them and provide training. Develop use of sports council to lead lunchtime competitions and games in the new academic year. Continue to develop newer sports and clubs within school to support targeted groups of children in school to access PE (boccia, curling, fencing). Develop relationship with Nova Sports to provide more inclusive PE opportunities. Purchase new competitive kit to increase presentation standards at events.

Total amount allocated for 2020/21	£19,950
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How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,500
Total amount allocated for 2021/22	£19,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,800

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	TBC next week
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>44 out of 55 Year 6 children have met this standard.</p> <p>80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Children swim weekly in KS1 and alternative a term on and a term off in KS2. Sports premium funding utilised to pay a TA to support swimming during afternoons across the week in order to facilitate teachers to teach swimming safely and efficiently.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £19 380		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with access to high quality swimming teaching.	<ul style="list-style-type: none">Pay SP as swimming support to safely deliver swimming lessons alongside class teachers.	£4500	<ul style="list-style-type: none">Opportunity for regular swimming for all year groups across the school.	<ul style="list-style-type: none">Maintain the provision of swimming across the school for the next academic year.
Purchase of new resources in order to enhance and improve the quality of PE lessons and resource whole school sports days.	<ul style="list-style-type: none">Purchase of new equipment along with replacement of damaged equipment in order to ensure children are able to access high quality PE and we have enough resources for all classes.Purchase new SEND resources to enable more inclusivity within PE	£800	<ul style="list-style-type: none">Increased participation due to more and better quality resources in PE lessons.	<ul style="list-style-type: none">Monitor equipment across the next academic year.Ongoing conversations and work with Nova sports in order to continually adapt and improve our physical activity offer for specific

Lines for Sports day	<p>lessons following discussions with Nova sports for ideas.</p> <ul style="list-style-type: none"> Provide a running track to facilitate running races during sports day 	£120		children with SEND within school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance facilities in the nursery garden to facilitate more opportunity for PESSPA.	<ul style="list-style-type: none"> Purchase of new resources to encourage more physical activity. 	£600	<ul style="list-style-type: none"> Children engaged in a wider variety of physical activity opportunities. 	<ul style="list-style-type: none"> Enhance facilities in the nursery garden to facilitate more opportunity for PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Basketball coach has worked in school every Friday this academic year. He has worked alongside staff, coaching basketball to new year groups, building staff confidence and delivering CPD.	<ul style="list-style-type: none"> Weekly coaching for a range of KS2 year groups across the year. 	£10,500 (total inc mentoring /enrichment)	<ul style="list-style-type: none"> Increased staff knowledge and confidence to teach basketball. 	<ul style="list-style-type: none"> Continue working with Matt for next academic year.
Gymnastics coaching by Baskervilles in order to enhance the provision of high quality Gymnastic teaching in PE and develop staff skills and confidence to teach it.	<ul style="list-style-type: none"> After school CPD session delivered to all staff. 6 week block of lessons delivered to Year 2 and Year 3 alongside class teachers in order to also develop their knowledge and skills to deliver gymnastics lessons in the future. 	£540	<ul style="list-style-type: none"> Increased staff knowledge and confidence to teach gymnastics. Increased staff confidence to use the resources and apparatus we have in school. Improved quality of lessons now being delivered in school. 	<ul style="list-style-type: none"> Use the resources from baskervilles going forward when teaching gymnastics in the next academic year. Share CPD knowledge with any new staff next year.
Improve confidence and develop more ideas to teach swimming.	<ul style="list-style-type: none"> Joy Retter delivered a swimming CPD session to staff to build their confidence returning to swimming teaching post covid. Provide teachers with ideas for games and skills to aid their swimming teaching in school. 	£348.20	<ul style="list-style-type: none"> Improved teacher confidence and knowledge when delivering swimming lessons within the curriculum. 	<ul style="list-style-type: none"> Ongoing swimming provision during the next academic year. Plans to work with Nova sports to support delivery of some sessions using the hydro pool for children with SEND.

<p>Purchase and begin to implement the use of a PE scheme of work to increase consistency and progression within PE across the school. This will also help to improve staff confidence when delivering PE based around a range of different skills and sports.</p>	<ul style="list-style-type: none"> ● Liaise with SSP to research what other schools are using and the effectiveness of each of the schemes. ● Research schemes of work available and purchase. ● PE coordinator to use the new scheme of work to derive a new long term plan for teaching staff to use during the next academic year which builds on learning from previous year groups and ensures children are exposed to a wide variety of sports and skills. 	£660	<ul style="list-style-type: none"> ● By following a scheme of work the PE coordinator will be able to ensure consistency and progression across the teaching of the PE curriculum across the school. ● Staff will be able to be more confident in teaching skills and sports as they will have more guidance to turn to and a bank of resource and game ideas to draw upon. 	<ul style="list-style-type: none"> ● Trial the new scheme of work during the final part of Term 6 ready to implement fully from September. ● PE coordinator to work on devising a new long term plan for our school using the new scheme of work as a basis. ● Audit staff for further CDP preferences to plug gaps in knowledge and confidence.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Basketball coach has worked in school every Friday this academic year. He has worked with a variety of children delivering targeted well-	<ul style="list-style-type: none"> ● Weekly mentoring sessions to support disadvantaged children. ● Weekly after school club- 	£10,500 (total inc coaching and CPD)	<ul style="list-style-type: none"> ● Targeted children are more engaged in physical activity and calmer on their return 	<ul style="list-style-type: none"> ● Continue working with Matt for next academic year.

being intervention/ mentoring work including supporting disadvantaged and pupil premium children. Matt also utilised to provide enrichment activities and an after school club.	funded and open to all to attend.	for teachers).	to the classroom.	<ul style="list-style-type: none"> Continue to develop Matt's mentoring role within school with target children. Provide an after school club to enhance our school PE provision which will become a paid club.
Cricket coaching through Somerset Cricket Board and a provide a coached after school club.	<ul style="list-style-type: none"> Coaching for 4 classes in the school and support for class teachers to continue delivering. Providing a paid after school club to enable more children to access the sport of cricket. Pay for affiliation and utilise coaching opportunities and use resources from change to shine cricket. 	£170	<ul style="list-style-type: none"> Provides an outlet for some children to talk and share thoughts with a positive male role model. Teacher survey- impact of children going out with Matt on their attitude to learning and return to the classroom. Cricket club well attended including by targeted pupil premium children. 4 classes completed a block of 4 cricket lessons. Staff have gained access to high quality cricket resources to use when teaching cricket themselves. Up-level staff working alongside visiting coaches. 	<ul style="list-style-type: none"> Continued relationship with Somerset Cricket Board. Work on attending cricket competitions against other schools in the areas in the next academic year.
Jane Hodkinson to come into school to deliver outdoor learning, physical activity, orienteering sessions. The aim is to enhance the physical activity opportunities in school, build skills of teamwork and	<ul style="list-style-type: none"> Jane to deliver year 5 team building day based around outdoor pursuit/problem solving activities. 	£380	<ul style="list-style-type: none"> Enjoyment and participation from all children. We now have a bank of orienteering resources for teachers to use themselves in 	<ul style="list-style-type: none"> Continue to build relationship with Jane and book her to come into school again next

<p>resilience for children and provide children with opportunities they missed out on due to missing Year 4 residential because of covid.</p> <p>Jamie Woodland Martial arts- provide opportunities for engagement in different types of sport.</p> <p>Hire of power chairs from Nova Sports to provide inclusive activities for Sports day.</p>	<ul style="list-style-type: none"> Jane to come in for 2 days during mental health week to work with all year groups delivering orienteering lessons. Deliver intervention style sessions to targeted pupils. Nova sports to facilitate a station at sports day- power chair football. 	<p>£70</p> <p>£140</p>	<p>the future.</p> <ul style="list-style-type: none"> Children benefited from an outdoor learning/residential style activity day within school. Improved engagement in physical activity. Improved mental health. Enabled sports day to be a more inclusive event. 	<p>year to work with different year groups.</p> <ul style="list-style-type: none"> Continue working with Nova sports to improve our SEND PE offer and access resources which can improve targeted children's access to PE lessons.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in inter-school competitions across a variety of different sports.	<ul style="list-style-type: none"> Access events organised and facilitated by the SSP. Join School Sports Partnership and draw upon school games officers' knowledge and contact links. 	£1750,00	<ul style="list-style-type: none"> A wide selection of children participating in sports competitions and festivals. Children develop confidence and teamwork skills, representing the school for events. 	<ul style="list-style-type: none"> Continue membership and access competitions. Look into transport opportunities to make accessing events for all children easier.
Improve appearance or school teams when attending inter school events.	<ul style="list-style-type: none"> Purchase some new kit for children to wear when representing the school at inter school competitions. 	£410	<ul style="list-style-type: none"> Children look smart when competing against other schools. Each child is wearing the same and no child is disadvantaged. 	<ul style="list-style-type: none"> Monitor kit numbers and order more if necessary in next academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Abi Randle

Date:	
Governor:	
Date:	