

## What can Parents expect if their child has SEN?

Parents can expect that Westfield will do all they can to ensure that every child reaches their potential.

In partnership with parents we will assess the needs of the child and monitor them closely.

Our SENCo will liaise and co-ordinate with professionals as and when needed for external assessment and reporting.

Parents will meet with the class teacher three times a year to review the child's SEN support plan.

Transition between settings is really important, Westfield will always work with nurseries and secondary schools to ensure transition is smooth and successful.

## How are children supported with SEN?

- Targeted intervention for individuals or groups.
- Booster/catch up groups
- Targeted teaching or questioning
- Additional teaching assistant support
- Targeted support from external agencies; speech and language therapy, occupational therapy, educational psychology etc.
- Modifications or mediations of the school environment
- Supportive aids and resources in the classroom.
- Graduated response to 'plan, do, review.

In some cases children who are not able to make progress or have more complex needs, the school can apply to the local authority for an education, health and care plan needs assessment. This is a way to access high needs support and funding.

Westfield Primary School

# Special Educational Needs

Parent Guide



## This booklet will explain:

- ~ The school's values and beliefs about SEN
  - ~ What is SEN?
  - ~ What is a SENCo?
- ~ How do we identify children with SEN in school?
- ~ What to expect if your child has an SEN/disability?
  - ~ How are children supported?
  - ~ Where to go for additional information or support?

## What is SEN?

The Government set out its policy on Special Educational Needs in the 2015 Code of Practice.

A child of compulsory school age has a learning difficulty or disability if they have a significantly greater difficulty in learning than their peers or has a disability, which hinders them from accessing resources the school offers.

## How is SEN identified in School?

We believe that early identification of pupils with additional educational needs is vital as it enables the child's needs to be assessed and supported accordingly.

Where possible our teachers will adapt teaching styles and resources enabling all children to achieve and make progress. We call this process differentiation.

Class teachers usually initiate concerns that a child may be having difficulties and will liaise with the SENCo. School is then likely to raise the concern with parents to gain a fuller picture, and then if needed discuss strategies of support for the child.

The child may be monitored for a period of time and if needed will be placed on the SEN register and an SEN support plan is put into place.

This may not be permanent as children are reviewed regularly, three times a year.

## What is a SENCo?

The code of practice states that every school has to have a suitably qualified and accredited teacher to lead and manage Special Educational Needs and teaching assistants. At Westfield our SENCo is Mrs Sally Campbell.

At Westfield you will find a friendly, caring and purposeful environment where relationships are built on mutual respect and where all families from the local and wider community are welcomed.

Our school motto is "Learning for Life" as we all believe that instilling a love of learning and developing different learning skills is vital in preparing children for their future lives. We want our children to leave Westfield as confident and highly motivated independent learners who are caring and positive citizens.