

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

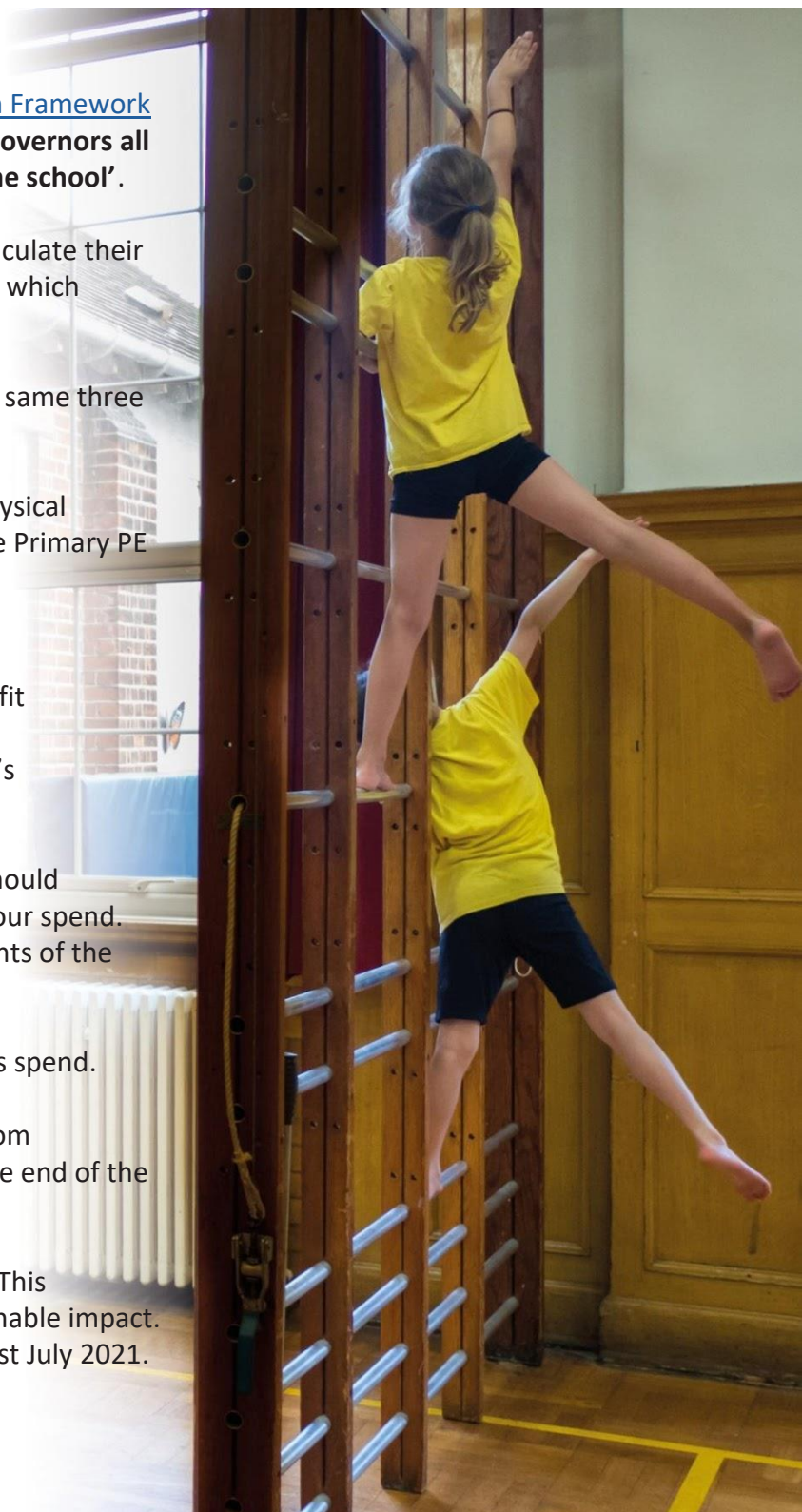
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Training SMSAs to equip them to actively engage in lunchtime supervision. This has led to more physical activity amongst the children and improved behaviour and incidents during lunchtimes. ● Continued to develop relationship with Somerset Cricket board and Bath Rugby foundation to deliver coaching and sporting opportunities to children. ● Sustained Bronze award for Banes sustainable travel mode shift award and have continued to work towards priorities where Covid has allowed. ● CPD opportunities delivered to staff in cricket and basketball. ● Continued to focus on where we can increase participation at SEND level (opportunities through SSP inclusive events). ● Where Covid has allowed we have attended local competitions and will continue to increase participation in this. ● Built a relationship with local Yoga teacher and have facilitated training and resources for staff as well as whole school virtual Yoga sessions. ● Built a relationship with a new coach who has worked in school to support a nurture group regularly to boost confidence, team building skills and resilience. He has also coached basketball sessions for all classes in Year 5/6. ● Invested in a wide variety of resources to enhance PE lessons, playtimes and encourage children to be more active during the school day. ● Held an inclusive Power chair football session with the whole year 2 year group to provide the opportunity for the children to experience 	<ul style="list-style-type: none"> ● Continue to look at organising more visiting coaches to address unmet needs in variety of year groups and work with staff to upskill them and provide training. ● Develop use of sports council to lead lunchtime competitions and games now Covid restrictions are easing. ● Continue to develop newer sports and clubs within school to support targeted groups of children in school to access PE (boccia, curling, fencing). ● Develop relationship with Nova Sports to provide more inclusive PE opportunities. ● Purchase new competitive kit to increase presentation standards at events.

new sports and enhance inclusivity opportunities.	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £11,500

+ Total amount for this academic year 2020/2021 £19,950

= Total to be spent by 31st July 2021 £0

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	89.9%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	89.9%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89.9%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £31,450		Date Updated:16/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Improve opportunities for children to be physically active during the school day.	Invest in new resources to provide more opportunities for physical activity and improved mental wellbeing during play times.	£6714.40	<ul style="list-style-type: none"> Children’s playtimes are more structured and activity levels have increased along with better mental well-being and behaviour. 		<ul style="list-style-type: none"> Timetable play opportunities to continue into the next year. Conference children to establish pupil voice in order to inform future planning and purchases.
Purchase of new resources in order to enhance and improve the quality of PE lessons and resource whole school sports days.	<ul style="list-style-type: none"> Sports day equipment. New tennis balls. Beanbags and quoits. Better equipment for KS1 (softer, bigger balls). 	£1239.87	<ul style="list-style-type: none"> Increased participation due to more and better quality resources in PE lessons. 		<ul style="list-style-type: none"> Monitor equipment and develop sports council to monitor it and put it away safely themselves.
Focus on developing more opportunity for children to be	<ul style="list-style-type: none"> Purchase Yoga mats to be used to deliver mindfulness 	£270.00	<ul style="list-style-type: none"> Improved well-being amongst children. 		<ul style="list-style-type: none"> Continue to develop partnerships with

involved in activities to support their mental well-being and encourage them to be active. Provide children with access to high quality swimming teaching.	activities and yoga during the school day, PE lessons and enrichment. ● Pay SP as swimming support to safely deliver swimming lessons alongside class teachers.	£3500	<ul style="list-style-type: none"> ● Providing children with key strategies to regulate emotions and improve their well-being. ● Opportunity for regular swimming for all year groups across the school. 	<p>outside organisations that can support this focus during the next academic year.</p> <ul style="list-style-type: none"> ● Continued work on this now Covid allows.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Plan and carry out whole school Santa dash event.	<ul style="list-style-type: none"> ● Children run 1 mile on a Santa dash to receive a medal. Encourage interest and excitement in running and being active. ● Purchase medals as an incentive for completion. 	£411.54	<ul style="list-style-type: none"> ● More children are physically active. ● Encouraging an active culture across the school through the event. 	<ul style="list-style-type: none"> ● Carry out a follow on event next year. Encourage interest in running and link to move a mile club and cross country club when Covid allows.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Improve opportunities for children to be physically active during the school day by upskilling SMSAs.	<ul style="list-style-type: none"> ● Training for SMSAs to support them in facilitating games and physical activity during play times. 	£1222.50	<ul style="list-style-type: none"> ● Improved activity levels and better behaviour during playtimes as children are more focussed and engaged. 	<ul style="list-style-type: none"> ● Continue to develop and train more staff. ● Train year 6 sports council cuddies to organise games and use resources.
Basketball coach working in school one day a week during term 5/6.	<ul style="list-style-type: none"> ● Matt to work with a small nurture group each week on team building skills, resilience, confidence and improved mental well-being. 	£2860.00	<ul style="list-style-type: none"> ● 4 class teacher working alongside Matt in order to receive CPD observing him teach. ● Positive role model for targeted group. ● Improved behaviour and resilience in targeted group. 	<ul style="list-style-type: none"> ● Matt will continue working with us for 1 day a week for the whole year next year and delivering an afterschool club.
Basketball coach booked for whole of next academic year. To work alongside staff, coaching basketball to new year groups and delivering targeted well-being intervention and after school club.	<ul style="list-style-type: none"> ● Weekly after school club. ● Weekly coaching for a year group (2 year group rotation across year group). 	£10,500	<ul style="list-style-type: none"> ● As above. 	<ul style="list-style-type: none"> ● Continue to build relationships.
Ensure we are well resourced to support staff in delivering high quality lessons.	<ul style="list-style-type: none"> ● Staff audit to understand where we have gaps in resources. 	£270.00	<ul style="list-style-type: none"> ● Children are able to engage in PE lessons that are well resourced and delivered well. 	
Utilise membership to Somerset	<ul style="list-style-type: none"> ● Book CPD through 		<ul style="list-style-type: none"> ● Up-level staff working 	<ul style="list-style-type: none"> ● Continue to utilise this

Cricket Board to access coaching and CPD for staff.	Somerset cricket board for staff. <ul style="list-style-type: none"> Coaching to work with Year 1 in school. 		alongside visiting coaches. <ul style="list-style-type: none"> High quality cricket coaching for children. Staff meeting lead by Alex from SCB to train staff and provide ideas for staff to use in PE lessons. 	resource.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase opportunities to develop inclusive sports in school and raise awareness of a broader range of sports and opportunities that are available outside of school.</p> <p>Provide opportunities to support children’s well-being and mental health through a range of sports and activities.</p>	<ul style="list-style-type: none"> Coaching session with Nova Sports- power chair football experience. Meditation rocks membership. Weekly virtual meditation sessions for whole school to join. 	<p>£60.00</p> <p>£650</p>	<ul style="list-style-type: none"> All children in Year 2 were able to experience playing sport in a wheelchair and learn new skills. Calm start to the afternoon teaching session. Children taught strategies to help themselves feel calm and deal with emotional problems. 	<ul style="list-style-type: none"> Work at developing this relationship with Nova Sports further in conjunction with SENCO to provide further inclusive sport opportunities in school and the possibility of running some afterschool provision. Look into new links, which can be made with companies following fantastic futures week to support in this area.

<p>Purchase basketball equipment to support coaching and development of basketball sport within the school.</p> <p>Increase activity levels in reception and develop the range of activities available through the use of balance bikes and balancability scheme.</p>	<ul style="list-style-type: none"> ● Purchase new basketball hoops and sand to weight them down safely. ● Purchase set of balance bikes and helmets for use in reception. ● Staff to read manuals and training booklets to administer the scheme. 	<p>£612.50</p> <p>£1211.00</p>	<ul style="list-style-type: none"> ● Higher quality PE lessons which are better resourced. ● Improved gross motor skills and coordination. ● Children working together and taking turns. ● Increased activity levels. ● Children are given the opportunity to experience using different resources and experience different ways of keeping active. 	<ul style="list-style-type: none"> ● Training for TAs to further develop the use of the scheme.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in inter-school competitions across a variety of different sports.	<ul style="list-style-type: none"> • Access events organised and facilitated by the SSP. • Join School Sports Partnership and draw upon school games officers' knowledge and contact links. 	£1750,00	<ul style="list-style-type: none"> • A wide selection of children participating in sports competitions and festivals. • Children develop confidence and teamwork skills, representing the school for events. 	<ul style="list-style-type: none"> • Continue membership and access competitions. • Look into transport opportunities to make accessing events for all children easier.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Abi Randle
Date:	16.7.21
Governor:	
Date:	