

# Year 3 - Dolphin and Monkey - Long Term Plan - 2021-22

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 <b>Fantastic Futures Week</b>
Subject Driver	Geography/ DT	History	DT / Computing	Geography	History	History
Let's Investigate	<b>The Journey of Chocolate</b> Where does it come from and how is it made?	<b>Ancient Egyptians</b> Who was Tutankhamun?	<b>Monsters and Machines</b> What is scarier? A monster or machine?	<b>European Neighbours</b> Where in the world?	<b>Time Travel</b> <i>What was life like in the Stone Age, Bronze Age and Iron Age?</i>	
Challenge Me	We will design and make our own chocolate wrapper and chocolate bar.	We will mummify our teddy bears.	We will create a pneumatic moving monster	We will have an around Europe day where we will have passports and explore different European Countries, experiencing their culture.	Stone Age day We will research and make shelters based on ancient settlers and cook around and open fire.	We will be exploring our future careers in Fantastic Futures week.
Opportunities for learning in context	Making chocolate crispy cakes.	Ancient Egypt school Yr 3 workshop-	Computing Day at 'Create' Bristol  We The Curious	Food tasting- national dishes/foods	Cheddar Gorge visit  Ham Hill	Fantastic Futures Week
We love to read!	Fiction: Charlie and the Chocolate Factory  Here We Are	Fiction: Ancient Egyptian Cinderella  Flat Stanley: The Great Egyptian Grave Robbery  Pharaoh's Fate  The Legend of Spud Murphy	Literacy Shed Fiction: Girl and Robot, Flotsam, The Wrong Trousers, The Shirt Machine The Bean Machine Dream Giver GR - Nian monster (myth) Fing The Tin Forest Somerset Folk Tales: The Seven Sisters Loch Ness monster	Fiction: Miranda the Explorer  The Ocean Meets the Sky  Non-Fiction: Atlases, National Geographic Magazine,	Stig of the Dump  Stone Age Tablet  UG: Boy Genius of the Stone Age  Stone Age Boy  Mouse, Snake, Wolf, Bird  The Lion, The Witch and The Wardrobe	

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<p>We love to write!</p>	<p>Sentence construction</p> <p>Fiction; setting descriptions,</p> <p>Non-Fiction: Recipes,</p>	<p><b>The Happy Prince- The Write Stuff</b></p> <p>Non-Fiction; playscripts, instructions Poetry Time travelling story</p>	<p><b>How A Robot Dog Works- The Write Stuff</b></p> <p>Non-fiction Instructional writing Newspaper report</p> <p>Fiction: Narrative using descriptive writing narrative - innovate the story. Narrative changing the point of view of the character.</p>	<p><b>Holiday Brochure- The Write Stuff</b></p> <p>Fiction: Diary entry from Miranda's point of view.</p> <p>Miranda the Explorer Letter</p> <p>Non- Fiction report comparing the Alps to Westfield.</p>	<p><b>Stone Age Boy- The Write Stuff</b></p> <p>Recount from Stone Age Boy's perspective</p> <p>Rhyming poem</p> <p>Setting description</p> <p>Diary</p>	<p>Persuasive writing / Poetry</p>
<p>We love maths (White Rose!)</p>	<p>Number &amp; Place Value,</p>	<p>Addition and Subtraction.</p> <p>Multiplication and Division</p> <p>Recap: Division strategies from Y2 as this was taught during remote learning.</p>	<p>Multiplication and Division</p>	<p>Measurintinued with play - money Statistics</p> <p>Measuring: length (mm, cm) and perimeter</p> <p>Y2 Recap: Money- value of coins and 2 step problems.</p>	<p>Fractions</p>	<p><i>Measuring - Time Measuring- mass and capacity Geometry -properties of shape</i></p> <p>Y2 Recap: Time intervals to the nearest 5 minutes.</p>
<p>Science (MAT planning)</p>	<p>Plants- How does your garden grow? <i>Revise KSI - name plants on school grounds and plant bulbs.</i> Harvest and sow sweet-pea seeds. Test what plants require to grow. Dissect flowers and name parts, function of stem - flower in blue ink, seed dispersal - Indian balsom, different requirements of the classroom plants.</p>	<p>Rocks Detectives Properties of rocks, making observations, hardness, permeability etc, names of some rocks, Comparing and grouping rocks</p>	<p>How is soil made? Use s Uses of rocks related to their properties, how ossils are formed. Lookat 2 local rocks - how was coal formed and limestone. Virtual visit to Whatley quarry.</p>	<p>Light- How can you Lose your shadow Need light to see, what is dark? Light is reflected, sunlight is dangerous - protect eyes, how are shadows formed?Find patterns in the way size effects shadow.</p>	<p>Animals, Humans and Living things Animals need right nutrition, do not make own food, skeletons and muscles and main body parts. Research a pet's diet.</p>	<p>Forces &amp; Magnets Look at and use different sorts of magnets. Compare how different things move, observe the forces in magnets, group magnetic and non-magnetic materials, know about the magnets poles.</p>

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<p>Humanities (History / Geography) (MAT planning and Twinkl)</p>	<p>Geography- Use maps, atlases, globes and digital mapping.</p> <p>Finding countries that chocolate comes from. Brazil</p> <p>Geography</p> <p>Term 1: Where in the world...</p> <p>Rivers and waterfalls around the world. (RGS- Niagara Falls/ Thames/Local Rivers)</p> <p>(natural features)</p> <p>(Locating countries in Europe/ Rivers/ Mountains) plus:</p> <p>(Term 1: rivers (in UK and around the world) + flooding+ waterfalls</p> <p>Recap Continent</p>	<p>History – Early civilizations and their impact on British history. (Ancient Egypt</p> <p>Pop Task: write a time travelling story going back into Ancient Egypt)</p>	<p>Geography</p> <p>Term 2 Our European Neighbours: focus on identifying countries in Europe – touch on Russia spreading over 2 continents.</p> <p>Do they know the 4 countries of the UK and capital cities</p>	<p>Geography – Locating places in Europe (Term 4)</p>	<p>History – Changes in Britain during the Stone Age and Bronze Age.</p> <p>Term 3: spotlight on the Alps. Compare 2 European regions:</p> <p>What is a climate and climate zone?</p> <p>Australia is so big it has 3 different climates</p> <p>Recap vocabulary of human features- what is it.</p> <p>Famous human features in Sydney- Sydney Opera House; Sydney Harbour bridge; Darling Harbour</p>	<p>History – Changes in Britain during the Bronze Age and Iron Age.</p> <p>Geography- Different types of settlements.</p>
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	<p>Name the 7 continents and 5 oceans</p> <p>Flooding, Water cycle</p>				<p>What is a hemisphere?</p> <p>In which hemisphere is Australia?</p> <p>Identify the equator.</p> <p>Human features linked to rivers</p> <p>Dams linked to flooding</p> <p>Climate of the UK - wet/ linked to flooding</p>	
PSHE (Jigsaw)	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Art & Design / DT (MAT Planning)	Mini Greenhouse- Create a stable structure	Have the opportunity to draw on very large scale - eg with charcoal or marker pens as well as on a very small scale.	DT- moving monsters- pneumatics	DT- European food - tasting session and creating a healthy sandwich  Art, famous artist Bridget Riley	Stone Age cave paintings inspired by the cave paintings found at Lascaux	

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		Begin to show an awareness of objects having a third dimension and perspective. -in sketchbooks build up to large scale mixed media pyramid in charcoal with background as paint wash nightscape or sunrise/set scape.				
ICT	Internet Research and Communication	Presentation Skills	Word Processing (Using Google Docs)	Internet safety	Programming	Drawing and DTP
Music (Charanga)	Singing -Charlie and the Chocolate factory Make a jingle for a chocolate add	Let your Spirit Fly	Dragon Song	Three Little Birds	Bringing us together	Reflection
RE (MAT planning)	Christianity		Judaism		Islam	
French (Twinkl)	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
PE	Netball- passing and receiving  Badminton	Netball passing and receiving  Badminton	Bath Rugby	Tennis	Cricket - Striking & Fielding	Athletics