

Year 1– Owl and Rabbit - 2021-2022

Subject	Term 1	Term 2 Anti-Bullying week	Term 3	Term 4 Book Week	Term 5	Term 6 Fantastic Futures STEM
Subject Driver	History	DT	Geography	Geography	History	DT/Science
Let's Investigate	How have toys changed over time?	How to make kites	Can girls be scientists?	How do people in Hong Kong celebrate New Year?	What were the legacies of William Caxton and Tim Berners-Lee?	Do all trees lose their leaves in winter?
Challenge Me	Can I make a timeline for my own family?	Year 1 Christmas Nativity Play	Were all dinosaurs fierce?	Can you find out your birth year?	Can I grow my own salad? (sugarsnap peas, lettuce and cress, carrots)	Can I make a healthy meal?
We love to read and write!	<i>The Invisible Sid the Spider The Girl With the yellow bag (film) Amazing Grace</i>	<i>George and the Dragon Anansi and the Turtle</i>	<i>Dinosaur Rumpus Mad about Dinosaurs Nonfiction books about dinosaurs</i>	<i>Beegu Pixies of Withypool Way back home (film)</i>	<i>Traction Man is Here! The Clockwork Dragon</i>	<i>Ten Ways I can Help my World The Deep Dark Wood Book of Butterflies (film)</i>
Opportunities for learning in context	Children interview grandparents to answer questions on what toys they played with.		Trip to Hershel Space Museum		Create our names using printing plates.	Trip To Blaise Castle Museum grounds to investigate seasonal change
Geography		Bright Lights, Big City <i>Our United Kingdom We will explore our town, the cities it is near, and learn about the countries and their capital cities that make up the UK</i>		What are the similarities and differences between Westfield and Hong Kong? We will locate Hong Kong on a map and using fieldwork, maps and other sources, investigate how it differs from Westfield and what is similar.		How is Katie Morags home different to ours? <i>We will be exploring similarities and differences between Westfield and the island of Coll (the fictionalised isle of Struay in the Katie Morag books). The children will compare landscapes, weather, people and transport on Coll with Westfield. They will be introduced to the</i>

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						effects of climate on landscapes and that people design houses to keep out the weather.
History	Memory Box We will explore the changes that have happened to us since we were born, and how toys have changed over time.		The Big Dig- Dinosaurs and Mary Anning The children will learn all about dinosaurs and how the remarkable discoveries of a young Mary Anning helped the world to understand more about them.		.Communication over time: Changes in living memory Learn about the lives of significant individuals who have contributed to national and international achievements: William Caxton and Tim Berners-Lee.	
Science	Everyday Materials The children will be introduced to a range of materials and their properties. They will learn different materials can be made into different objects, and to differentiate between and object and what it is made of. Through observation and experiment, they will explore why certain materials are useful for different things.	Using our senses The children develop their knowledge and understanding of the human body, building on their early experiences during Foundation Stage. They identify and name simple parts of the body, as they draw and label a life size version of themselves or a class mate. The children are introduced to the concept of five senses that help them to find out about the world around them and link those senses to particular parts of their body.	Animal Antics The children will make observations of the wildlife in the school grounds and look at how to care for animals.	Looking at Animals The children will further their knowledge of animals by learning to name, look closely, compare, and contrast groups of animals, learning the terms: carnivore, herbivore and omnivore.	Plant Detectives The children will be introduced to a wide variety of plants, including trees, which are to be found within their immediate environment. They will explore and investigate what is familiar and that they see every day around them, such as garden plants, wild plants and trees in school grounds or close by that they can observe first-hand themselves.	Our Changing World-Sensing Seasons The children will build on what they learned last term, revisiting plants and trees over a period and observing how they change and grow. They will also learn about the differences between deciduous and evergreen trees.
DT		Flying Kites		Teddy Bears Picnic		Healthy eating
Art	Drawing and Painting Mixing primary colours to make secondary colours, Explore the use of colour in pointillism through the work of Seurat		Sculpture and Textiles		Printing/Digital Media	

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PE	Dance	Gym	Catching, bouncing and rolling games	Invasion games. Attacking and defending with simple rules.	Travelling games with simple tactics.	Athletics (Sports Day preparation)
Computing	To logon on and develop word processing	To navigate a simple website	To learn about how emails are used.	Recognise common uses of information technology outside school	Investigate simple programs using algorithms	Capture moving and still digital images
RE	What do Christians believe about Jesus? We will begin to explore Christian beliefs and make links with the celebration of Christmas.		What do Christians believe about God?		What do Jewish people believe about God and the covenant?	
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing Me
Music	Hey You! Style: Old School Hip Hop Option to make up (compose) your own rap or words to the existing rap, that could link to any topic.	Rhythm In The Way We Walk and The Banana Rap Style: Reggae, Hip Hop We will learn songs that link to the foundations of music	In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.	Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.	Your Imagination Style: Film soundtracks Use your imagination and create your own performance.	Reflect, Rewind and Replay Style: Western Classical Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.