

Reception Overview Long Term Plan

The children also have the opportunity to choose their own topics from Term 3 onwards. These may be for a week or longer depending on the length of the term.

Each Area of Learning has a separate more detailed overview of progression, key knowledge and vocabulary along with the medium term plans for each term

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Provocations Line of Inquiry/Themes	Marvellous Me Autumn	Special Times Diwali, Carnival, Bonfire Night, Christmas - celebrated around the world	Amazing Animals Visit to pet shop Visits from children's pets, vet, farmer Chinese New Year	Where shall we go and how will we get there? Vehicles - old and new Visit to Vintage railway	Look at them grow! Planting Life cycles School environment - pond/wood/garden/pond/lytunnel Visit to Silver Street woods	Castles and fairy tales Visit to Farleigh Hungerford castle Fantastic Futures week Jobs and occupations Visit to Fosseyway cafe Visitors to school
Special events British Values Parental Involvement	Harvest Welcome/phonics meeting Harvest Festival - St Peter's church Stay and....	Christmas St Andrew's Day Bonfire Night Remembrance day Parents evening - achievements/next steps Nativity plays/Church service - St Peter's church Stay and....	Valentines Day Visits from parents/pets Stay and...	Easter Easter church service St Peter's church St David's Day St Patrick's Day Mothering Sunday World book Day Parents Evening Stay and...	St George's Day Fathers' day Stay and...	Transition Sports day Fantastic Futures Tea party - sharing Learning journeys Parent visitors talking about jobs
Story Making	Little Red Hen	3 Billy Goats Gruff	Innovate Little Red Hen	Monkey see Monkey do	Innovate Monkey see Monkey do	Sam and Sally's jobs adventure
Texts used to support areas of learning	Rosie' Walk Maths Traditional tales The Gruffalo The Smartest Giant in Town Owl Babies PSE Floella Benjamin - Coming to England	Kipper's birthday PSE Room on the broom CLL Ruby's Worries PSE	Biscuit Bear PSE The Tiger who came to tea PSE Billy's Beetle Six Dinner Sid This little Poem	Mr Gumpy's outing UTW The Invisible String PSE This little Poem	The very Hungry caterpillar UTW Rainbow Fish PSE 10 Things to help my world UTW	Whatever Next UTW One is snail - Maths Not now Bernard PSE I will never eat a tomato PD

Texts to support Literacy		Rama and Sita (Diwali) Oi Frog series This Little Poem	The Great Race (Chinese New Year) Aaaargh Spider!	Handa's Surprise	Stick man Stanley's Stick	Zog Zog and the flying Doctors
Communication & Language	Sharing Treasure boxes - promote and model good listening skills	Power of Pictures	RIC reading sessions Modelling and using social phrases on visits	Describe events/visits in detail	Offer explanations for why things might happen (changes in the environment)	Asking visitors appropriate questions and expressing ideas and feelings about their experiences
	Weekly 'Other ways to say...' Words of the week - learn/model/use new vocabulary and review Story making					
Personal, social and emotional development	Routines of school day/Golden Rules Getting to know the children and parents Jigsaw Being Me in My World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Christmas nativity plays Introduce Curriculum goals Jigsaw Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself	Celebration assembly Next steps Jigsaw Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Singing assembly Next steps Jigsaw Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety Healthy eating - linked to fruits in Handa's Surprise Healthy Me - linked to PSHE	Whole school assembly Next steps Jigsaw Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Whole school assembly Transition/shuffle up session Next steps Jigsaw Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations

<p>Physical development Gross motor skills</p> <p>Fine motor skills</p>	<p>Fundamental movement skills (FIRST FUNS) Skip, hop, stand on one leg. Take part in group activities Collaborate with others to manage large items.</p> <p>Develop small motor skills to use a range of tools competently and safely and confidently - pencils, paintbrushes, scissors, knives, forks and spoons.</p>	<p>Dance Revise fundamental skills already acquired - rolling crawling walking jumping hopping skipping climbing Move towards a more fluent style of moving with developing control and grace Develop overall body strength, balance coordination and agility.</p> <p>Develop tripod grip and preference for a dominant hand</p>	<p>Fundamental movement skills (FIRST FUNS) Develop overall body strength, coordination, balance and agility needed to engage successfully with future PE sessions. Confidently and safely use a range of large and small apparatus indoors and outside alone and in a group.</p> <p>Develop confidence, competence, precision and accuracy with ball activities.</p>	<p>Gymnastics Combine different movements with ease and fluency.</p> <p>Develop the foundations of a handwriting style</p>	<p>Games + swimming Further refine and develop a range of ball skills including throwing, catching, kicking, passing, batting and aiming Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Develop the foundations of a handwriting style</p>	<p>Athletics + swimming Negotiating space and obstacles safely. Demonstrating balance, strength and coordination Moving energetically in a range of ways.</p> <p>Show accuracy and care when drawing Use a range of tools competently</p>
<p>Literacy</p> <p>Writing for a purpose</p>	<p>Writing sounds for characters from Little Red Hen 'Not I...' 'I will...' Retell LRH orally I like...</p>	<p>Labelling characters from Rama and Sita Poem writing Fireworks The 3 Billy Goats Gruff</p> <p>Present lists</p>	<p>Writing animal facts Retell visit to pet shop Innovate LRH Aargh spider captions</p> <p>What's in the box?</p>	<p>Retell Handa's Surprise Retell Monkey see Describing eggs</p> <p>Shopping list and instructions to make fruit kebabs</p>	<p>I am not aI am stickman Innovate Monkey see Retell visit to woods</p> <p>Party letters to HT</p>	<p>Retell visit to castle Descriptive dragon writing</p> <p>Letters to new teacher</p>
<p>Phonics</p> <p>Letters and Sounds MAT progression</p>	<p>Phase 2 Set 1, 2, 3, 4, 5 Blending and segmenting Tricky words no I go</p>	<p>Phase 3 Set 6,7 Consonant digraphs ch sh th ng Vowel digraphs ai ee igh oa oo ar or ur ow oi ear Tricky words the my to I a he she we be you they was are all her</p>	<p>Phase 3 Vowel digraphs air ure er Practise letter names Practise blending for reading and segmenting for writing Spelling high frequency words two syllable words</p>	<p>Phase 3 Practise all GPC's Letter names Blending for reading segmenting for writing Practise reading and spelling words Practise spelling two syllable high frequency words Practise reading and writing captions and sentences</p>	<p>Phase 3 Practise all GPC's Letter names Blending for reading segmenting for writing Teach reading tricky words Practise reading and spelling words, two syllable words</p>	<p>Phase 4 Recall all previously taught GPC's Teach and practise reading CVCC words CVCC best sft CCVC stop trap CCVCC frost stamp CCVCV strap scrap CCCVCC sprint scrunch</p>

			Reading then writing captions and sentences		Reading captions and sentences Practise spelling words with a combination of 2 phase 3 graphemes Discuss a text that I have read Read words containing more than three sounds eg ground Read polysyllabic words eg fighting	Teach and practise spelling CVCC words Teach reading and spelling tricky words said so he we me be have like some come was you were little one they all are do when out what my her
Mathematics White Rose and Numberblocks	Getting to know you Baseline assessments Exploring continuous provision inside and outside Positional language - where things belong Just Like me! Match and sort Compare amounts Compare size mass and capacity	It's me 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language Light and dark Representing numbers to 5 One more and less Shapes with 4 sides	Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity Growing 6,7,8 6,7,8 Making pairs Combining two groups Length and height Time	Building 9 and 10 9 and 10 Comparing numbers 9 and 10 Bonds to 10 3D shape pattern	To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match rotate Manipulate First Then Now Adding more Taking away Spatial reasoning Compose and decompose	Find my pattern Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build On the Move Deepening understanding patterns and relationships Spatial reasoning Mapping
Understanding the World	Are we all the same? Looking at families and communities Changes in school environments - autumn Historical figure Floella Benjamin	Visits from cohort families from different cultures/religions -how are celebrations different? Special places in the community - church Guy Fawkes	Investigation of weather and environments for groups of animals and people Sir David Attenborough	Contrasting countries recognising similarities and differences in this country and other countries Visit to local area of historical importance - steam railway Information from maps Grace Darling Brunel	Contrasting local environments - Mapping skills - walk to woods (Silver Street) Explore the natural world around them Life cycles - eggs, tadpoles, butterflies Greta Thunberg	Looking at jobs and occupations - what could you be when you grow up? Professor David Olusoga

	Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Observe the weather daily.					
Expressive Arts & Design	<p>Artist of the term Van Gogh (sunflowers)</p> <p>Music for the term Rhymes Harvest festival songs</p> <p>Observational work for sketch book Sunflowers Harvest vegetables</p>	<p>Artist of the term Georges Seurat (pointillism) - link to Aboriginal art</p> <p>Musician of the term Indian musicians - Diwali</p> <p>Singing and performing Nativity play</p> <p>Observational work for sketch book Rangoli patterns pencil</p>	<p>Artist of the term Henri Matisse</p> <p>Musician of the term Saint-Saens Carnival of animals</p> <p>Chinese dragon and lion dancing and music</p> <p>Observational work for sketchbook - animal print patterns</p>	<p>Artist of the term Esther Mahlangu</p> <p>Musicians of the term Bob Marley Scott Joplin</p> <p>Observational work for sketchbook- bicycle/ fruit from Handa's Surprise</p>	<p>Artist of the term Kandinsky - colour mixing</p> <p>Musician of the term Evelyn Glennie</p> <p>Observational work for sketchbook - plants</p>	<p>Artist of the term Andy Goldsworthy</p> <p>Musician of the term - visit from local musician (school or community)</p> <p>Observational work for sketchbook - castle</p>
RE	Unit 1: Special me - Who are we?	Unit 2: Special times - Christmas & Hannukah.	Unit 3: Special places - Church building & Synagogue.	Unit 4: Special times - Easter & Passover.	Unit 5: Special stories - God/ creation.	Unit 6: Special stories - Jesus.