

Year 6 - Falcon & Eagle - Long Term Plan - 2021-22

Subject	Autumn 1 Parent Curriculum Meetings / Camp	Autumn 2 Anti-Bullying Week	Spring 1 Spring 2 Book Week		Summer 1 SATs	Summer 2 Fantastic Futures Week
Subject Driver	Geography UK	History Georgian Bath	History / DT Make Do and Mend (The Blitz)		SATS Achieving our best The Forest of Dean	PSHE Moving On (Transition to Secondary School)
Let's Investigate	How do places within the UK compare? E.g. Parkennd and Bath / London	What evidence of the Georgians can we find in Bath?	What was life like during the Blitz?		How can we reach our potential?	How can we best prepare ourselves for Secondary School?
Challenge Me	Adapting to life in Year 6	BANES Primary Schools' Christmas Carol Concert at Bathwick St Mary's Church in Bath	Bath TAPS into Science at Bath University		Taking responsibility for preparing for SATS Residential to the Forest of Dean	Researching future careers Practise interviews
Opportunities for learning in context	Studying the area in which we live and comparing it to the rest of the UK	We will be visiting Bath to take part in the Carol Service and admire the surrounding Georgian architecture.	We will learn all about STEM subjects on our visit to BATH TAPS INTO SCIENCE. We will also be exploring what a university is and does.		Problem solving in our Science unit Electricity Residential trip to Forest of Dean where we will explore the village of Parken, while practising our map reading and problem solving skills	Fantastic Futures Week
We love to read and write!	The Invisible The London Eye Mystery	Performance Poetry / Poetry Slam Tree Poetry: Throwing a Tee, tree poems Rooftoppers Poems set in the Georgian Era: The Highwayman by Alfred Noyles	Carrie's War Unit Rose Blanche Friend or Foe	Letters from the Lighthouse	SATS preparation and revision Greta	Wonder Titanium

<p>We love to write!</p>	<p>Writing texts based on this novel</p> <p>Writing about our residential trip to the Forest of Dean</p>	<p>Reading and learning a poem in preparation for the Poetry Slam whilst developing our performance skills</p> <p>Writing our own poems (Tree poems / Based upon Georgian era)</p> <p><u>The Write Stuff:</u> The Firework Maker's Daughter</p>	<p>Writing our own poems based on Carrie's War and the Blitz</p> <p><u>The Write Stuff:</u> Rose Blanche</p>	<p><u>The Write Stuff:</u> Recount of Letters from the Lighthouse</p>	<p>SATS preparation and revision</p> <p><u>The Write Stuff:</u> Greta</p>	<p>Book reviews</p> <p><u>The Write Stuff:</u> Postcard from Prison</p> <p>Earthquakes</p>
<p>We love maths!</p>	<p>Number: place value, four operations ($=$, $-$, \times, \div),</p>	<p>Number: fractions</p> <p>Geometry: position and direction</p>	<p>Number: decimals, percentages, algebra</p>	<p>Measurement: converting units, volume, area and perimeter</p> <p>Number: ratio</p>	<p>Geometry: properties of shape</p> <p>Problem solving and revision</p>	<p>Geometry: shape and pattern</p> <p>Extended investigations</p> <p>Transition work</p>
<p>Science</p>	<p>The Nature Library: living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</p>	<p>Light up your world</p> <p>Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p>	<p>Evolution and inheritance - everything changes (Charles Darwin)</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>	<p>Electricity: Danger! Low voltage</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p>	<p>Body pump and body health</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p>	
<p>Humanities (History / Geography)</p>	<p>The UK: Changes urban and rural. Urban and rural land use . Trade, immigration and diversity. Compare changes in 2 UK towns</p>	<p>Georgian Bath and Bristol: The Slave Trade and significant people in Georgian society</p>	<p>Blitz</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>World War 2 and its impact on civilian populations in European</p>	<p>Kenya: a changing country</p> <p>Describe and understand trade links and the distribution of natural resources including energy and minerals.</p>	<p>Natural Disasters</p> <p>Building on prior knowledge of how mountains are formed pupils need to know: that Volcanoes are caused when magma</p>	

	e.g. Birmingham/ Blackpool		countries		How tourism and urbanisation have changed life in Kenya. How climate change has changed life in Kenya in the Maasai. Describe and understand key aspects of human geography, including types of settlement and land use, economic activity and the distribution of natural resources, education, skills and migration to urban areas in Kenya.	rises to the surface of the Earth, which causes bubbles of gas to appear in it. This gas can cause pressure to build up in the mountain, and it eventually explodes. Pupils need to know the difference between active and dormant volcanoes, magma and lava, and the composition of pyroclastic flow. Earthquakes are usually caused when rock underground suddenly breaks along a fault. This sudden release of energy causes the seismic waves that make the ground shake
PSHE	Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Art & Design / DT	Drawing and painting Art for growth mindset: Austin's butterfly	Sewing: fashion and textiles	Wildlife artwork	Programming Pioneers	Structures/weaving: we will build shelters to survive in during our Forest of Dean visit.	Programming Leavers' book
Computing	Coding	Online Safety Spreadsheets	Blogging Text Adventures		Networks Quizzing	Binary
Music	Charanga: Happy Djembe drumming	Charanga: Classroom Jazz 2 Djembe drumming	Charanga: New Year Carol	Charanga: I'll be there	Charanga: You've got a friend	Year 6 Production
RE	Unit 9: What do Hindu people believe about Dharma, Deity and Atman?		Unit 10: What do Christians believe about Salvation?		Unit 12: What do Christians believe about Agape?	
French	Let's visit a French town		Let's go shopping		This is France	All in a day
PE	Athletics	Teamwork and invasion games including hockey	Gymnastics	Dance Swimming	Sticking and Fielding (cricket/rounders)	Netball Swimming

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