## <u>Year 4 - Dragonfly & Turtle - Long Term Plan - 2020-21</u>

| Subject   | Autumn 1<br>Parent Curriculum<br>Meetings   | Autumn 2<br>Spring 1<br>Anti-Bullying Week<br>RE / History      |  | Spring 2<br>Book Week   | Summer 1<br>SATs   | Summer 2<br>Fantastic Futures<br>Week  |
|---|---|---|--|---|--|--|
| Subject<br>Driver                               | Geography   |   |  | History   | Geography  | Art & Design   |
| Let's<br>Investigate                            | Wild Wild West<br>What was life<br>like in the Wild<br>Wild West?   | Hail Caesar!<br>What did Caesar do for us?                      |  | <b>Invasion</b><br>Why do people move and<br>settle?  | Antarctica<br>Why does<br>Antarctica Matter?   | All things weird<br>and wonderful<br>What will our<br>future look like?        |
| Challenge<br>Me                                 | We will explore<br>our painting skills<br>by producing and<br>exhibiting our own<br>pieces of Native<br>American Artwork. | We will explore how<br>the world developed<br>in Ancient Greece | We will investigate<br>how important<br>mythology was to<br>the Ancient Greeks<br>and research some<br>important<br>characters | We will develop our acting<br>skills by reenacting a scene<br>from Invasion (Battle of<br>Hastings) | We will develop our<br>speaking and<br>listening skills by<br>performing a class<br>Assembly on our trip<br>to Great Wood Camp | We will be<br>exploring our<br>future careers in<br>Fantastic Futures<br>week. |
| Opportuniti<br>es for<br>learning in<br>context | American Museum   | Bristol Museum & Art Gallery                                    |  | Forest of Imagination   | Great Wood Camp  | Fantastic Futures<br>Week  |
| We love to<br>read!                             | Journey<br>Pocahontus   | Who Let The Gods<br>Out by Maz Evans                            | Iron Man   | Invasion<br>The Roman Record  | Race to the Frozen<br>North  | The Miraculous<br>Journey of Edward<br>Tulane                                  |

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|  | Rain before<br>Rainbow<br>Native American<br>Folk Tales   | Ancient Greek Myth<br>Stories  |  |   |   |  |
|--|---|--|--|---|---|--|
| We love to<br>write!                   | Native American<br>Folk Tales   | Diary as if you were<br>a Greek God  | Instructional writing                          | Retell a story / Poetry   | Writing a letter to<br>Great Wood   | Persuasive writing<br>/ Poetry   |
| We love<br>maths!                      | Place Value<br>Addition &<br>Subtraction  | Measuring Length &<br>Perimeter<br>Multiplication &<br>Division<br>NFER                                      | Multiplication &<br>Division<br>Measuring Area | Fractions & Decimals<br>NFER  | Time<br>Money   | Statistics<br>Geometry<br>NFER   |
| Science                                | Switched on<br>(Electricity)<br>Appliances<br>Circuits<br>Switches<br>Conductors<br>Insulators  | <b>In a State (States of Matter)</b><br>Materials<br>Temperature Evaporation<br>Condensations<br>Water cycle |  | Who Am I?<br>Where does all that food<br>go?<br>(Humans / Animals)<br>Digestion<br>Teeth<br>Food chains   | Good Vibrations<br>(Sound)<br>Vibrations<br>Travel<br>Pitch<br>Volume<br>Sound sources  | Living Things /<br>Environment<br>Classifying<br>Changing<br>environments /<br>Threats |
| Humanities<br>(History /<br>Geography) | USA (In depth<br>country study)<br>Locate countries:<br>North and South<br>America<br>Compare and<br>contrast locality<br>with North/South<br>America | Ancient Greece<br>Achievements and their<br>influence on the western<br>world.                               |  | Romans In Britain<br>The Roman Empire and its<br>impact on Britain<br>the legacy of Greek or<br>Roman culture (art,<br>architecture or literature)<br>on Later periods in British<br>history, including the<br>present day.The impact and | Shackletons' Antarctica and why does<br>Antarctica matter?<br>Identify the position and significance of<br>latitude, longitude, Equator, Northern<br>Hemisphere, Southern Hemisphere, the<br>Tropics of Cancer and Capricorn, Arctic and<br>Antarctic Circle, the Prime/Greenwich<br>Meridian and time zones (including day and<br>night) |  |

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|                         | Types of<br>settlement<br>Locate deserts<br>and temperature<br>of regions |   |   | legacy of the Romans on the<br>British Empire.<br><b>Mediterranean (Italy &amp;</b><br><b>Bath)</b> Compare and contrast<br>Britain with Italy and Bath<br>with Rome. | Describe and understand key aspects of:<br>physical geography, including: climate zones,<br>biomes and vegetation belts, rivers, mountains,<br>volcanoes and earthquakes, and the water cycle |   |
|-------------------------|---|---|---|---|---|---|
| PSHE                    | Being Me in My<br>World   | Celebrating<br>Differences              | Dreams and Goals                              | Healthy Me  | Relationships   | Changing Me   |
| Art &<br>Design /<br>DT | Georgia O'Keefe-<br>Painting (America)                                    | Greek Instruments                       | Print Work<br>(Reduction print<br>work) Gaudi | Mosaics (clay) Emma Briggs<br>& Isaiah Zager. (Romans)  | Seasonal Food   | Alarms  |
| ICT                     | Coding  | Online safety                           | Spreadsheets                                  | Writing for different<br>audiences  | Logo / Animation  | Effective<br>Searching /<br>Hardware<br>Investigators |
| Music                   | Singing   | Playing & Rehearsing<br>(Glockenspiels) | Improvising                                   | Drumming  | Composition   | Ukuleles  |
| RE                      |   |   | Christianity<br>(Salvation)                   | Christianity (Gospel)   | Humanism  |   |
| French                  | About Me  | Animals                                 | Weather                                       | School & Sport  | Likes and dislikes  | Shopping &<br>Food                                    |
| PE                      | Hockey-<br>Sending &<br>receiving   | Netball-<br>Attacking &<br>defending    | Gymnastics                                    | Tennis  | Striking &<br>Fielding  | Athletics   |