

Year 3 - Dolphin and Monkey - Long Term Plan - 2020-21

Subject	Autumn 1 Parent Curriculum Meetings	Autumn 2	Spring 1 Book Week Somerset Folk Tales	Spring 2	Summer 1	Summer 2 Fantastic Futures Week
Subject Driver	Geography/ DT	History	DT / Computing	Geography	History	History
Let's Investigate	The Journey of Chocolate Where does it come from and how is it made?	Ancient Egyptians Who was Tutankhamun?	Monsters and Machines What is scarier? A monster or machine?	European Neighbours Where in the world?	Time Travel <i>What was life like in the Stone Age, Bronze Age and Iron Age?</i>	
Challenge Me	We will design and make our own chocolate wrapper and chocolate bar.	We will mummify our teddy bears.	We will create a lever and pulley system robot.	We will have an around Europe day where we will have passports and explore different European Countries, experiencing their culture.	Stone Age day We will research and make shelters based on ancient settlers and cook around and open fire.	We will be exploring our future careers in Fantastic Futures week.
Opportunities for learning in context	Making chocolate crispy cakes.	Ancient Egypt school Yr 3 workshop- Covid 19?	Computing Day at 'Create' Bristol Covid-19?	Food tasting- national dishes/foods	Cheddar Gorge visit	Fantastic Futures Week
We love to read!	Fiction: Charlie and the Chocolate Factory Here We Are	Fiction: Ancient Egyptian Cinderella The Story of Tutankhamun Flat Stanley: The Great Egyptian Grave Robbery The Time-Travelling Cat and the Egyptian Goddess Pharaoh's Fate	Literacy Shed Fiction: Girl and Robot, Flotsam, The Wrong Trousers, The Shirt Machine The Bean Machine Dream Giver GR – Nian monster (myth) Fing The Tin Forest Somerset Folk Tales: The Seven Sisters Loch Ness monster	Fiction: Miranda the Explorer The Ocean Meets the Sky The Legend of Spud Murphy Non-Fiction: Atlases, National Geographic Magazine,	Stig of the Dump Stone Age Tablet UG: Boy Genius of the Stone Age Stone Age Boy Mouse, Snake, Wolf, Bird The Lion, The Witch and The Wardrobe	

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We love to write!	<p>Sentence construction</p> <p>Fiction: setting descriptions,</p> <p>Non-Fiction: Recipes,</p>	<p>Non-Fiction:., playscripts, instructions</p> <p>Poetry</p>	<p>Non-fiction</p> <p>Instructional writing</p> <p>Newspaper report</p> <p>Fiction: Narrative using descriptive writing narrative - innovate the story. Narrative changing the point of view of the character.</p>	<p>Fiction: Diary entry from Miranda's point of view.</p> <p>Miranda the Explorer Letter</p> <p>Non- Fiction report comparing the Alps to Westfield.</p>	<p>Recount from Stone Age Boy's perspective</p> <p>Rhyming poem</p> <p>Setting description</p> <p>Diary</p>	Persuasive writing / Poetry
We love maths (White Rose)!	<p>Number & Place Value,</p>	<p>Addition and Subtraction.</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p>	<p>Measuring – money</p> <p>Statistics</p> <p>Measuring: length (mm, cm) and perimeter</p>	<p>Fractions</p>	<p><i>Measuring - Time</i></p> <p><i>Measuring- mass and capacity</i></p> <p><i>Geometry -properties of shape</i></p>
Science (MAT planning)	<p>Plants- How does your garden grown?</p>	<p>Rocks Detectives</p>	<p>Light- How can you Lose your shadow?</p>	<p>Animals, Humans and Living things</p>	<p>Forces & Magnets</p>	<p>Role of a scientist / study of famous scientist (link to FF)</p>
<p>Humanities (History / Geography) (MAT planning and Twinkl)</p>	<p>Geography- Use maps, atlases, globes and digital mapping.</p> <p>Finding countries that chocolate comes from. Brazil</p>	<p>History – Early civilizations and their impact on British history. (Ancient Egypt)</p> <p>Flooding, Water cycle.</p>		<p>Geography – Locating places in Europe (Term 4)</p>	<p>History – Changes in Britain during the Stone Age and Bronze Age.</p>	<p>History – Changes in Britain during the Bronze Age and Iron Age.</p> <p>Geography- Different types of settlements.</p>
PSHE	<p>Starving our Anxiety</p> <p>Gremlins</p>	<p>Getting on and Falling out</p>	<p>People who help us</p> <p>Hygiene</p>	<p>Safety in the Seasons</p>	<p>Good to be me</p>	<p>Changes</p>
Art & Design / DT (MAT Planning)	<p>Collage</p>	<p>Have the opportunity to draw on very large scale - eg with charcoal or marker pens as well as on a very small scale. Begin to show an awareness of objects having a third dimension and perspective.</p>	<p>DT- moving monsters</p> <p>DT - healthy eating with Bath Rugby</p>	<p>DT- European food - tasting session</p> <p>Art, famous artist Bridget Riley</p>	<p>Stone Age ave paintings inspired by the cave paintings found at Lascaux</p>	

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		-in sketchbooks build up to large scale mixed media pyramid in charcoal with background as paint wash nightscape or sunrise/set scape.				
ICT	Internet Research and Communication	Presentation Skills	Programming	Word Processing (Using the Google Drive and Docs	esafety	Drawing and DTP
Music (Charanga)	Singing –Charlie and the Chocolate factory Make a jingle for a chocolate add	Let your Spirit Fly	Dragon Song	Three Little Birds	Bringing us together	Reflection
RE (MAT planning)	Christianity		Judaism		Islam	
French (Twinkl)	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
PE	Multiskills- sending and receiving Badminton	Multiskills- sending and receiving Badminton	Bath Rugby Netball- Attacking & defending	Tennis	Cricket - Striking & Fielding	Athletics