

Year 2 – Squirrel & Bumble Bee Class - 2020-21

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Once upon a time...	NFER Anti-Bullying week Hot and Cold	Amazing Earth	NFER- (past SAT paper) Book Week Off on an adventure...	SATs KS1 and KS2 The Victorious Victorians	Fantastic Futures STEM Homes and habitats
Subject Driver	Science	History Art	Geography	Art Geography	History DT	Geography
Let's Investigate Question...	Why do things grow? What do we care for plants?	What was the Great Fire of London? What can different materials be used for?	What do we know about the world around us?	Where will we go and what will we do? How do plants grow?	What did the Victorians do for us? Victorian Day	Who lives where? What is a habitat?
Challenge Me		Konflux theatre- Great Fire of London theatre Nativity	Earth Day			Survival day
We love to read!	Jack and the Beanstalk (Tfw) The Clock Tower (Literacy Shed) Jim and the beanstalk	Little Cock Feather-Frock (Tfw) The Snowman Vlad and the Great Fire of London Poetry	Something Fishy (literacy shed) Fluff the farting fish- Michael Rosen (whole class GR)	Adventure stories Enid Blyton- Famous Five Jack and Flum flum	Lighthouse keeper	Black Rock (persuasive writing) Rainbow Fish Storm whale
We love to write!	Descriptive writing Retell writing Poetry	Great Fire of London non-fiction writing.	Writing fantasy stories	Writing adventure stories- narrative	Non fiction writing Trip recount	Retell writing
We love maths!	Place Value Addition	Addition/subtraction Money Multiplication	Multiplication Division Fractions	Shape Position Time	Measure Revision/Assessment	Symmetry Turns Problem solving
We love to spell!	Phase 5 Phonics Catch Up Year 1 & 2 Common Exception Words.	Phase 5 Phonics Catch Up Year 1 & 2 Common Exception Words.	Phase 6 Phonics Spelling patterns and rules.	Phase 6 Phonics Spelling patterns and rules.	Phase 6 Phonics Spelling patterns and rules.	Phase 6 Phonics Spelling patterns and rules.
Opportunities for learning in context				Silver Street Nature Reserve – creative writing stimulus	SS Great Britain	Visiting local environment
Geography			Geography- Amazing Earth -Continents and Oceans around the world.	Geography- Amazing Earth -Australia -compare and contrast UK with non-Europe Island Y1 Catch Up: Weather conditions in	Geography- Street detectives -maps and fieldwork -using and exploring the school grounds -land use and local area	Geography- Amazing Earth -Oceans around the world

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			Y1 Catch Up: Locating the UK on a world map.	the climate.		
History		<p>History- Great Fire of London -Past beyond living memory -features of a period -sources of information and changes</p> <p>History- fallen fields -WW1 and remembrance</p> <p>Y1 Catch Up: Placing events in order on a timeline. Identify different ways the past has been represented.</p>			<p>History – Significant Victorians -Brunel -Florence Nightingale -Dr Barnardo</p> <p>Y1 Catch Up: Ask questions about the past.</p>	
Science	<p>Plants- The apprentice gardener - planting seeds - Observation (What is happening to our seeds?) - How can we care for our plants? -What do plants need to grow and be healthy? - How do plants grow and change over time?</p> <p>Y1 Catch UP: The names of some common household plants.</p>	<p>Marvellous materials - Identifying and classifying - Which material is good for specific clothing? - What fabric will make a bedroom dark? - performing simple tests</p> <p>Y1 Catch Up: Knowing different materials can be useful for different purposes</p>	<p>Marvellous materials - What can you invent? - How can I make different shapes? - Which material should I choose? -Making a catapult Take care - How can we stay fit? - How can we sort food? -What food should we eat?</p>	<p>All things bright and beautiful Living / Non living Plants- growing</p>	<p>Growing up and taking care - Identifying and classifying - What do babies need? - How have we changed? - Investigate – do older children have bigger heads? - How can we stay clean?</p> <p>Y1 Catch Up: The 5 senses.</p>	<p>Our changing world- Habitats - What lives in a habitat? - How does a habitat change within a year? - How do animals in a habitat depend on each other? - How do animals change? (Life cycles)</p> <p>Y1 Catch Up: What animals need to survive.</p>
DT		Making houses GfOL			Healthy eating – lighthouse keepers lunch Sewing puppets- Punch and Judy	Create an insect hotel- using wood and tools.
Art	Observational drawing of plants	Artists – calendars/cards Hot/cold colours colour mixing	Create plasticine/ play dough world/ landscape.	Aboriginal inspired art	William Morris- Printing Lowry Manipulating materials- sewing	
PE	Dance	Gymnastics	Games involving throwing and catching	Tennis games	Cricket	Athletics

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Computing	Presentation Skills Preparing for Turtle Logo	Preparing for Turtle Logo	Coding: Turtle Logo/Scratch /programing Beebots/controllable toys	Computer Art	Using the Internet	Internet Safety
RE	Unit 6- What do Jewish people believe about the Torah? Y1 Catch Up: What do Jewish people believe about God and covenant?		Unit 4- What do Christians believe about forgiveness? (salvation) Y1 Catch Up: What do Christians believe about God?		Unit 3- What do Christians believe about love? (agape) Y1 Catch Up: What do Christians believe about Jesus?	
PSHE	Our happy school	Out and about	Looking forward	My friends and family	Healthy bodies/ healthy minds	Ready, steady, go!
Music	Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms.	Nativity songs	Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms.		Charanga music	Charanga music