

Big Ideas	Vocabulary
	circuit a complete route which an electric
	current can flow around
	condensation small drops of water which form when water vapour or steam touches a cold
Biology:	surface, such as a window
The cellular basis of life - Heredity and life cycles - Variation, adaptation and evolution -	conductor a substance that heat or electricity
Organisms and their environments - Health and disease	can pass through or along
organisms and men environments Treatm and disease	dissolves when a substance is mixed with a
	liquid and the substance disappears
Puberty is the change that happens in late childhood and adolescence where the body starts to change	evaporation to turn from liquid into gas; pass away in the form of vapour.
because of hormones.	filtering a device used to remove dirt or other
Some changes include growth in height, more sweat, hair growth on arms and legs, under the armpits and on	solids from liquids or gases. A filter can be made
genitals, and growth in parts of the body such as male genitals and breasts.	of paper, charcoal, or other material with tiny
Females begin to menstruate.	holes in it.
foetus - an unborn animal or human being in the very early stages of development	insoluble impossible to dissolve, esp. in a given liquid.
newborn - this is a baby that has just been born.	insulator a non-conductor of electricity or heat
infancy - this is a period of rapid change. Many toddlers learn to walk and talk at this stage.	irreversible impossible to reverse, turn back, or
childhood - children learn new things as they grow. They become more independent.	change. melting to change from a solid to a
adolescence - this is when the body starts to change and prepare itself for adulthood. Hormonal changes take	liquid state through heat or pressure
place over a few years. This is also known as puberty.	particles a tiny amount or small piece permeable of a substance, being such that gas
early adulthood - this is when humans are usually at their fittest and strongest.	or liquid can pass through it
middle adulthood - changes such as hair loss may happen. There are also some hormonal changes again and	process a series of actions used to produce
the ability to reproduce decreases.	something or reach a goal.
Late adulthood - there is a decline in fitness and strength.	properties the ways in which an object behaves
	rate the speed with which something happens resistance the opposing power of one force
	against another.
baby	reversible able to turn or change back
buby	soluble able to be dissolved. solution a mixture
	that contains two or more substances combined
	evenly
	state the structure or condition of something temperature a measure of how hot or cold
elderly toddler	something is
	thermal relating to or caused by heat or by
	changes in temperature
	transparent If an object is transparent, you can see through it
	variable something that can change or that has
adult 🛶 teenager 🛶 child	no fixed value
	water cycle the process by which water on the
	earth evaporates, then condenses in the



Big Ideas in Science - What I need to know by the end of Y5 (Y6 revision)



Reproduction is when an animal or plant produces one or more individuals similar to itself: Sexual reproduction:

- requires two parents with male and female gametes (cells)
- will produce offspring that is similar to but not identical to the parent Asexual reproduction:
- will produce offspring that is identical to the parent
- requires only one parent

Male gametes can be found in the pollen.

Female gametes can be found in the ovary (they are called ovules). Pollination occurs when pollen from the anther is transferred to the stigma by bees and other insects.

The pollen then travels down and meets the ovule. When this happens, seeds are formed - this is called fertilisation.

Seeds are then dispersed so that germination can begin again.

Some plants, such as daffodils and potatoes, can also produce offspring using asexual reproduction The life cycles of mammals, birds, amphibians and insects have similarities and differences.

One difference is that amphibians and insects go through the process of metamorphosis. This is when the structure of their bodies changes significantly as they grow (for example, from tadpole to frog or caterpillar to butterfly).

atmosphere, and then returns to earth in the form of precipitation. **anther** the part of a stamen that produces and releases the pollen **bulb** a root shaped like an onion that grows into a flower or plant **cell** the smallest part of an animal or plant that is able to function independently **dispersed** scattered, separated, or spread through a large area dissect to carefully cut something up in order to examine it scientifically embryo an unborn animal or human being in the very early stages of development fertilisation male and female gametes meet to form an embryo or seed **function** a useful thing that something does **gamete** the name for the two types of male and female cell that join together to make a new creature germination if a seed germinates or if it is germinated, it starts to grow **metamorphosis** a person or thing develops and changes into something completely different **ovary** a female organ which produces eggs ovule a small egg **pollination** To pollinate a plant or tree means to fertilise it with pollen. This is often done by insects **reproduction** when an animal or plant produces one or more individuals similar to itself **stigma** the top of the centre part of a flower which takes in pollen **structure** the way in which something is built or made **asteroid** a rock that orbits the Sun in a belt between Mars and Jupiter **axis** an imaginary line through the middle of something **comet** a bright object with a long tail that travels around the Sun galaxy an extremely large group of stars and planets. Our galaxy is called the Milky Way. gravity the force which causes things to drop to the ground leap year a year which has 366 days. The extra day is the 29th February. There is a leap year every four years **meteorite** a rock from outer space that has landed on Earth





💴 Chemistry:

Substances and Properties</mark> - Particles and Structure - <mark>Chemical reactions</mark> - <mark>Earth's</mark> atmosphere</mark> - Dynamic earth

Materials which are good thermal conductors allow heat to move through them easily.

Thermal conductors are used to make items that require heat to travel through them easily, such as a saucepan which requires heat to travel through to cook food.

Thermal insulators do not let heat travel through them easily.

Examples of thermal insulators include woollen clothes and flasks for hot drinks.





thermal insulator therm

thermal conductor

Electrical conductors allow electricity to pass through them easily while electrical insulators do not. Electrical insulators have a high resistance which means that it is hard for electricity to pass through these objects.

When the particles of a solid mix with the particles of a liquid, this is called dissolving. The result is a solution.

Materials that dissolve are soluble.

Materials that do not dissolve are insoluble.

Some materials can be separated after they have been mixed based on their properties - this is called a reversible change.

Some methods of separation include the use of a magnet, a filter (for insoluble materials), a sieve (based on the size of the solids) and evaporation.

When a mixture cannot be separated back into the original components, this is called an irreversible change. Examples of this include when materials burn or mixing bicarbonate of soda with vinegar.

orbit the curved path in space that is followed by an object goinground and round a planet, moon, or star **planet** a large, round object in space that moves around a star **shadow** a dark shape on a surface that is made when something stands between a light and the surface **Solar System** the Sun and all the planets that go round it **sphere** an object that is round in shape like a ball **spin** turns quickly around a central point star a large ball of burning gas in space time zones one of the areas into which the world is divided where the time is calculated as being a particular number of hours behind or ahead of GMT (Greenwich Mean Time) universe the whole of space and all the stars, planets, and other forms of matter and energy in it **adulthood** the state of being an adult **development** the gradual growth or formation of something genitals the reproductive organs **gestation** the process in which babies grow inside their mother's body before they are born growth an increase in something **hormones** a chemical, usually occurring naturally in your body, that makes an organ of your body do something

independent If someone is independent, they do not need help or money from anyone else. **infancy** the period of your life when you are a very young child

life cycle the series of changes that an animal or plant passes through from the beginning of its life until its death

life processes There are seven processes that tell us that living things are alive

mature When a child or young animal matures, it becomes an adult

menopause the time during which a woman gradually stops menstruating, usually when she is about fifty years old

menstruation the approximately monthly discharge of blood by non-pregnant women from puberty to the menopause

offspring a person's children or an animal's young







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	How could you lift a heavy object and
	lesser the effect of outside forces?
	(prompt: making a mechanism to help)
	How does air resistance effect a
	skydiver?
	How do plants and animals receive the
	nutrients they need to survive?
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	Describe the lifecycle of an animal of
	your choice (including humans).
	Why is it important to classify plants
	and animals?
	Can you give me an example of plant
	classification?
	Describe what is happening within our
	solar system.
	solar system.
	How would you describe the Earth and
	the Moon?
	Why do we have day and night?
	Why do we have day and night?
	Why do we get different time general
	Why do we get different time-zones?



Teaching resources:

Animals including humans:

<u>https://pstt.org.uk/resources/curriculum-materials/assessment</u> (click 'Focussed Assessment Plans) <u>https://explorify.wellcome.ac.uk/en/activities/what-if/we-could-bring-back-woolly-mammoths</u> https://www.stem.org.uk/resources/community/collection/13293/year-5-animals-including-humans

Earth and space:

<u>https://pstt.org.uk/resources/curriculum-materials/assessment</u> (click 'Focussed Assessment Plans) <u>https://explorify.wellcome.ac.uk/en/activities/mission-survive/crewed-mission-to-mars</u> <u>https://www.stem.org.uk/resources/community/collection/12347/year-5-earth-and-space</u>

Living things and their habitats:

<u>https://pstt.org.uk/resources/curriculum-materials/assessment</u> (click 'Focussed Assessment Plans) <u>https://explorify.wellcome.ac.uk/en/activities/what-if/no-one-cleaned-the-house</u> <u>https://www.stem.org.uk/resources/community/collection/12775/year-5-living-things-and-their-habitats</u>

Properties and changes in materials:

<u>https://pstt.org.uk/resources/curriculum-materials/assessment</u> (click 'Focussed Assessment Plans) <u>https://explorify.wellcome.ac.uk/en/activities/mystery-bag/electrifying-metals</u> <u>https://www.stem.org.uk/resources/community/collection/12742/year-5-properties-materials</u>