

Year 3 - Dolphin and Monkey - Long Term Plan - 2019-2020

Subject	Autumn 1 Parent Curriculum Meetings	Autumn 2 Anti-Bullying Week	Spring 1 Book Week Somerset Folk Tales	Spring 2	Summer 1 SATs	Summer 2 Fantastic Futures Week
Subject Driver	Geography/ DT	History	DT /	Geography		History
Let's Investigate	The Journey of Chocolate Where does it come from and how is it made?	Ancient Egyptians Who was Tutankhamun?	Monsters and Machines What is scarier? A monster or machine?	Extreme Earth Where in the world?	Heroes and Villains Who is your hero?	Time Travel <i>What was life like in the Stone Age and Iron Age?</i>
Challenge Me	We will design and make our own chocolate wrapper and chocolate bar.	We will mummify our teddy bears.	We will build a	We will have an around the world day where we will have passports and explore different European Countries, experiencing their culture and tasting some of their food.		We will be exploring our future careers in Fantastic Futures week.
Opportunities for learning			Bristol Museum & Art Gallery			Fantastic Futures Week

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in context						
We love to read!	Fiction: Charlie and the Chocolate Factory	Fiction: Ancient Egyptian Cinderella	Literacy Shed Fiction: Girl and Robot, Flotsam, The Wrong Trousers, The Shirt Machine, The Bean Machine, Dream Giver GR - Nian monster (myth) Somerset Folk Tales: The Seven Sisters Loch Ness monster	Fiction: Miranda the Explorer Non-Fiction: Atlases, National Geographic Magazine,		Mouse, Snake, Wolf, Bird
We love to write!	Non-Fiction: Recipes, Fact Files, Fairtrade	Non-Fiction: Persuasive speeches, play scripts	Non-fiction Instructional writing Newspaper report Fiction: Narrative using descriptive writing narrative - innovate the story. Narrative changing the point of view of the character.	Fiction: Diary entry from Miranda's point of view. Miranda the Explorer Letter Non- Fiction report comparing Iceland (European country) to the Galapagos		Persuasive writing / Poetry

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We love maths!	<ul style="list-style-type: none"> · Number & Place Value, · Addition and Subtraction. 	<ul style="list-style-type: none"> · <i>Addition and Subtraction.</i> · <i>Multiplication and Division</i> 	<ul style="list-style-type: none"> · Multiplication and Division 	<ul style="list-style-type: none"> · Measuring - money · Statistics · Measuring: length (mm, cm) and perimeter 	<ul style="list-style-type: none"> · Fractions 	<ul style="list-style-type: none"> · <i>Measuring - Time</i> · <i>Measuring- mass and capacity</i> · <i>Geometry -properties of shape</i>
Science	Plants- How does your garden grown?	Rocks Detectives	Light- How can you Lose your shadow?	Animals, Humans and Living things	Forces & Magnets	Role of a scientist (link to FF)
Humanities (History / Geography)	<p>Geography- Use maps, atlases, globes and digital mapping.</p> <p>Finding countries that chocolate comes from. Brasil</p>	<p>History - Early civilizations and their impact on British history.</p>		<p>Geography - Locating places in Europe (Term 4)</p>	<p>History - Study an influential hero from the past.</p> <p>Compare them to a modern day hero.</p>	<p>History – Changes in Britain during the Stone Age and Iron Age.</p> <p>Geography- Different types of settlements. Rivers in Britain. Water cycle.</p>
PSHE	New Beginnings	Getting on and Falling out	People who help us/Hygiene	Safety in the Seasons	Good to be me	Changes
Art & Design / DT	DT_ Mini Greenhouses	<p>Have the opportunity to draw on very large scale - eg with charcoal or marker pens as well as on a very small scale. Begin to show an awareness of objects having a third dimension and perspective. -in sketchbooks build up to large scale mixed media pyramid in</p>	DT- moving monsters	DT- sandwich making		DT – Design a Viking shield

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		charcoal with background as paint wash nightscape or sunrise/set scape.				
ICT						
Music	Singing -Charlie and the Chocolate factory Make a jingle for a chocolate add	Recorders- Christmas songs				
RE	Christianity		Islam		Judaism	
French	Greetings					
PE	Hockey- Sending & receiving	Badminton & Gymnastics	Netball- Attacking & defending	Tennis	Striking & Fielding	Athletics