

Year 2 – Squirrel & Bumble Bee Class - 2019-2020

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Once upon a time...	NFER Anti-Bullying week Hot and Cold	Amazing Earth	NFER- (past SAT paper) Book Week The Victorious Victorians	SATs KS1 and KS2 Off on an adventure...	Fantastic Futures STEM Homes and habitats
Subject Driver	Science	History Art	Geography	History DT	Art	Geography
Let's Investigate Question...	Why do things grow? What do we care for plants?	What was the Great Fire of London? What can different materials be used for?	What do we know about the world around us?	What did the Victorians do for us?	Where will we go and what will we do? How do plants grow?	Who lives where? What is a habitat?
Challenge Me		Konflux theatre- Great Fire of London theatre Nativity	Earth Day	Victorian Day		Survival day
We love to read!	Jack and the Beanstalk (Tfw) The Clock Tower (Literacy Shed) Jim and the beanstalk	Little Cock Feather-Frock (Tfw) The Snowman Vlad and the Great Fire of London Poetry	Something Fishy (literacy shed) Fluff the farting fish- Michael Rosen (whole class GR)	Lighthouse keeper's lunch Lighthouse keepers rescue Mrs Armitage's Wheels Once in a lifetime (literacy shed)	Adventure stories Enid Blyton- Famous Five Jack and Flum flum	The mousehole cat Black Rock (persuasive writing) Poetry list poems 'the aquarium'
We love to write!	Instruction writing Retell writing Poetry	Great Fire of London non-fiction writing.	Writing fantasy stories	Non fiction writing Trip recount Letter writing	Writing adventure stories-narrative	Retell writing
We love maths!	Place Value Addition	Addition/subtraction Money Multiplication	Multiplication Division Fractions	Shape Position Time	Measure Revision/Assessment	Symmetry Turns Problem solving
Opportunities for learning in context				SS Great Britain	Silver Street Nature Reserve – creative writing stimulus	Visiting local environment

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<p><b>Geography</b></p>			<p><b>Geography- Amazing Earth</b> -Continents and Oceans around the world.</p>	<p><b>Geography- Street detectives</b> -maps and fieldwork -using and exploring the school grounds -land use and local area</p>	<p><b>Geography- Amazing Earth</b> -Australia -compare and contrast UK with non-Europe Island</p>	<p><b>Geography- Amazing Earth</b> -Oceans around the world</p>
<p><b>History</b></p>		<p><b>History- Great Fire of London</b> -Past beyond living memory -features of a period -sources of information and changes</p> <p><b>History- fallen fields</b> -WW1 and remembrance</p>		<p><b>History – Significant Victorians</b> -Brunel -Florence Nightingale -Dr Barnardo</p>		
<p><b>Science</b></p>	<p><b>Plants- The apprentice gardener</b> - planting seeds - Observation (What is happening to our seeds?) germination - How can we care for our plants? -What do plants need to grow and be healthy? - How do plants grow and change over time?</p>	<p><b>Marvellous materials</b> - Identifying and classifying - Which material is good for specific clothing? - What fabric will make a bedroom dark? - performing simple tests</p>	<p><b>All things bright and beautiful</b> Living / Non living Plants- growing</p>	<p><b>Marvellous materials</b> - What can you invent? - How can I make different shapes? - Which material should I choose? -Making a catapult <b>Take care</b> - How can we stay fit? - How can we sort food? -What food should we eat?</p>	<p><b>Growing up and taking care</b> - Identifying and classifying - What do babies need? - How have we changed? - Investigate – do older children have bigger heads? - How can we stay clean?</p>	<p><b>Our changing world- Habitats</b> - What lives in a habitat? - How does a habitat change within a year? - How do animals in a habitat depend on each other? - How do animals change? (Life cycles)</p>
<p><b>DT</b></p>		<p>Making houses GfOL</p>		<p>Healthy eating – lighthouse keepers lunch Sewing puppets- Punch and Judy</p>		<p>Create an insect hotel- using wood and tools.</p>

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<b>Art</b>	Observational drawing of plants	Artists – calendars/cards Hot/cold colours colour mixing	Create plasticine/ play dough world/ landscape.	William Morris- Printing Lowry Manipulating materials- sewing	Aboriginal inspired art	
<b>PE</b>	Dance	Gymnastics	Games involving throwing and catching	Tennis games	Cricket	Athletics
<b>Computing</b>	Word processing/multi media	Coding/programing Beebots/controllable toys	Data / E-safety	Animation- stop motion	Email/messaging Publishing	Digital media
<b>RE</b>	Unit 6- What do Jewish people believe about the Torah?		Unit 4- What do Christians believe about forgiveness? (salvation)		Unit 3- What do Christians believe about love? (agape)	
<b>PSHE</b>	Our happy school	Out and about	Looking forward	My friends and family	Healthy bodies/ healthy minds	Ready, steady, go!
<b>Music</b>	Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms.	Nativity songs	Composition/ rehearsing. Exploring pulse, rhythm and pitch and making up own tunes and rhythms.	Listening and responding. Listen to a variety of musical styles from different times, traditions and composers. Learn to recognise instruments and basic style indicators.	Charanga music Describing and discussing - Encourage discussions using musical language.	Charanga music