



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

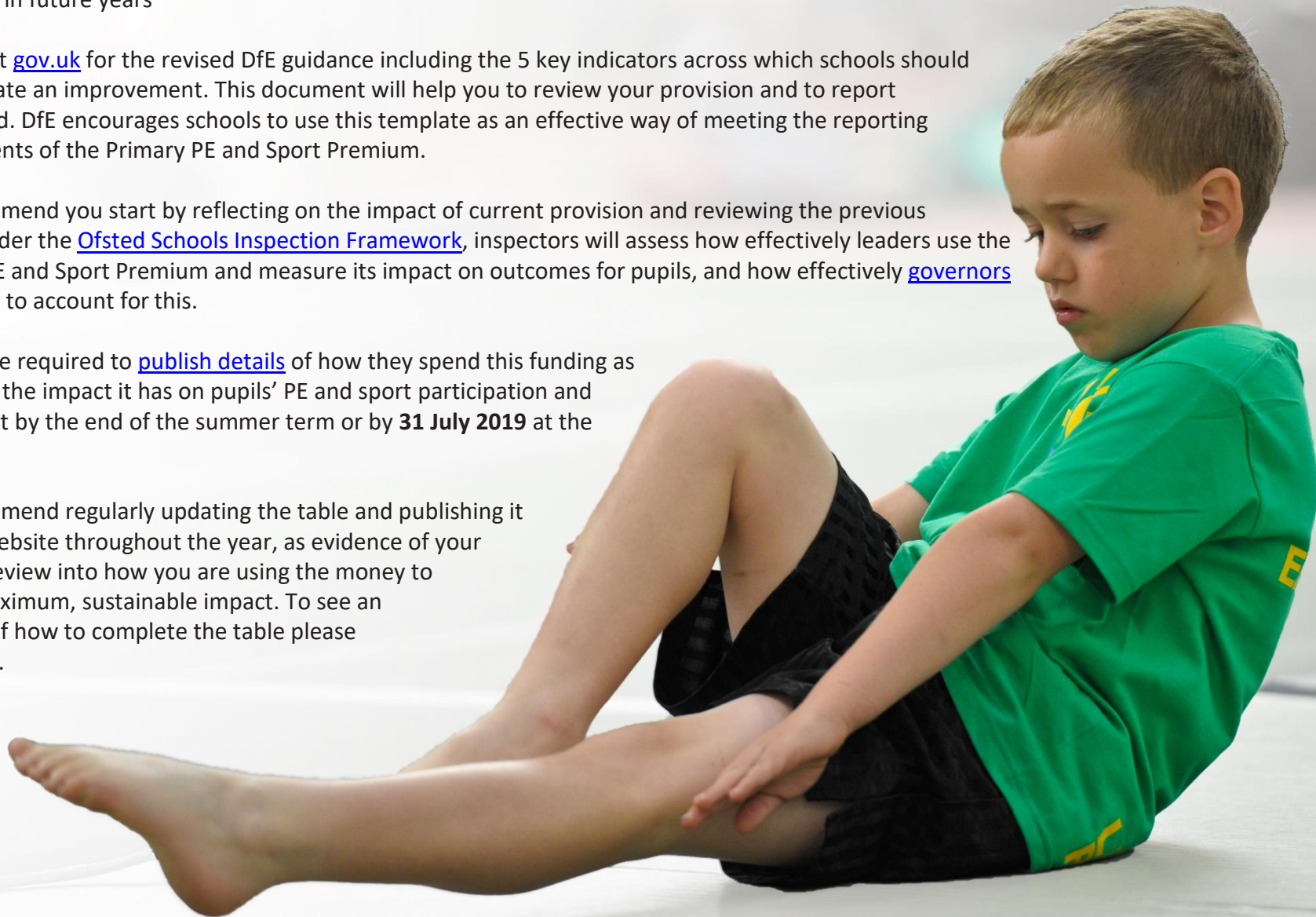
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ongoing CPD for swimming</p> <p>Creation of sports council</p> <p>Awarding of for GamesMark Gold</p> <p>Awarding of full Director of Public Health Award</p> <p>Improved playground markings supporting better play and exercise opportunities</p> <p>Fencing Club started</p>	<p>Swimming training to be sourced for new staff members / 3-yearly update due for existing staff</p> <p>Extend playground area to incorporate scooter-time at breacktimes/lunchtimes</p> <p>Sports Council to take lead on intra-sport opportunities</p> <p>Boccia/bowling equipment</p> <p>Increased participation at SEND level</p> <p>Achieve Level 3 Games status/repeat Sport England Gold mark in preparation for Platinum award</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>%</p> <p>Tbc July 2019</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p> <p>Tbc July 2019</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>Tbc July 2019</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19370		Date Updated: 22/3/19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve school offer of intra-school sport for all pupils Increased number of pupils accessing a variety of school sporting opportunities throughout the day School offer is sustainable and resources are sufficient	Build capability, capacity and resources available to the Sports Council to provide quality and consistent intra-school sport opportunities Continuation of Move-A-Mile initiative Additional playground area to improve space available for quality exercise for all	*****	Quality intra-school sport is taking place Increase choice of activities, particularly at lunchtime, leads to measurable improvement in pupils' choices		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Quality provision of PESSPA at all levels across the school Opportunities for G&T pupils-signposting etc	Use of Schools Partnership offer – training days at Bath University This Girl Can initiative targets Y5 pupils Sports Council profile Use of PE bags in EYFS	*****	Continue culture of celebrating sporting success High aspiration amongst pupils for participation and performance in school sport Indications/evidence of effective signposting		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Safety and consistency in all swimming sessions leads to more time in the pool for pupils, quality stroke technique sessions and use of the pool for games sessions aswell as discrete swimming lessons. Increased pupil enjoyment. Extending range of sports offered	TA trained and paid to support all teachers in delivery of swimming Staff CPD in gymnastics, athletics, rugby and football NQT support 2 x staff meeting delivered by SSP Y2 cricket coach SEND PE training	*****	Quality delivery of swimming Established as a strength of the school Opportunities are effectively used to extend beyond statutory expectations for end KS2 All staff skilled and knowledgeable in pool games etc	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	Active Solutions sessions for isolated/EBD pupils Further Fencing equipment to be purchased Boccia and curling equipment to support growing SEND offer Mountain biking opportunities Extended Outdoor Pursuits offer	*****	Well-being and attendance improvement for specified pupils Additional club offer for SEND pupils	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

SEND + provision	Subscription to SSPartnership Subscription to Mendip XC League Transport costs to i)school games ii) XC League iii) inter-area games	****	Increase of 10% taking part in competitive school sport Competitive school sport is spread evenly across phases Vulnerable or disadvantaged pupils do not face barriers to taking part in inter-school sport	
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