



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All staff members trained to deliver swimming curriculum TA trained to support swimming teaching, ensuring safety and consistency</p> <p>BANES DPH Award recognizes increase in pupil participation in daily exercise via "Move A Mile initiative"</p> <p>New PE leader in place- CPD has led to new SOW following review of practice and resources</p>	<p>Swimming training to be sourced for new staff members</p> <p>Review of SHEU survey indicates some poor pupil attitudes to exercise/need to pupil conference/creation of sports council Application for GamesMark</p> <p>Poor playground markings limiting opportunities for intra-school competitions and extended opportunities at lunchtime</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 19190		Date Updated:13/11/17	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				18%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Playground markings out of date and uninspiring. Also insufficient to hold quality intra-school sport.  Improved markings to support greater opportunities and engagement of pupils at lunchtime and quality teaching/competitive sport delivered by staff	Re-paint playground	****		Quality markings can be incorporated into PE planning and sports provision  Share ideas and uses with staff and pupils  Train older pupils to use some of the markings (trails) for playtime exercise	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				3%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Via audit and support necessary to meet Gamesmark, improvements to PE and sport provision will be identified and celebrated Achieving awards adds to prestige and profile of sport and activity within the school community Swimming awards encourage and reward effort. Involvement of parents to see importance and impact of Westfield's swimming provision	Creation of school sports council  Application process for Gamesmark  Creation of personalised Westfield swimming award system  Stay and swim sessions	****  ****  ****  ****		Once Bronze award has been accredited, we will aim for Gold Award  School sports council and sports board raises profile, encourages more pupils to be involved, shares success and participation with parents, leading to increased involvement	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Safety and consistency in all swimming sessions leads to more time in the pool for pupils, quality stroke technique sessions and use of the pool for games sessions aswell as discrete swimming lessons. Increased pupil enjoyment. Extending range of sports offered to attract more pupils.	TA trained and paid to support all teachers in delivery of swimming  Teacher training: swimming, fencing and cricket.	****  ****		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	Fencing Club  Active Solutions sessions	****  ****		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	Subscription to SSPartnership	****		
	Subscription to Mendip XC League	****		
	Transport costs to i)school games ii) XC League iii) inter-area matches	****		