



Pupil Premium Impact Summary

2017-18

Learning Power is built on the pillars of the seven C's: confidence, curiosity, collaboration, communication, creativity, commitment and craftsmanship.

Number of pupils & pupil premium (PPG) received	
Total pupils eligible for PPG	79
Amount of PPG received per pupil	£1320 (April 2017)
Total amount of PPG received	£123,120
What is Pupil Premium?	
<p>The Pupil Premium is an allocation of money given to the school each year by Central Government to narrow attainment gaps between pupils from disadvantaged families and their peers. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.</p> <p>The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.</p> <p>In 2017/18 schools will receive £1,320 per pupil eligible for free school meals in the past 6 years, and £300 for pupils from service families.</p> <p>Schools are free to spend the pupil premium as they see fit. However, they will be held accountable for the effectiveness and impact of the funding. It is part of the Ofsted framework and schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.</p>	
<u>INTENDED IMPACT</u>	
<ul style="list-style-type: none">• Reading/writing/maths attainment and progress improve to at least target levels, including disadvantaged pupils• The attainment gap is reduced between those pupils who are eligible for pupil premium grant and those that are not, in Reading, Writing and Maths• Where attainment of disadvantaged pupils is low overall, it is improving at a faster rate than nationally, over a sustained period	

Strategies	Impact
<ul style="list-style-type: none"> • Achievement 4 All programme • Pupil Premium Champion – Deputy Headteacher • Collaborative Learning • Behaviour Interventions • One to One Tuition - HLTA • Social and emotional learning - EYFS • Intensive reactive teaching to provide additional support to help close the gap in the performance of PP pupils and other groups • Subsidised Breakfast Club Places and staffing • Homework Clubs Yr 5&6 and 3rd Space Learning • Reading comprehension strategies • Parental involvement • Family Intervention Worker • Residential Trips 	<ol style="list-style-type: none"> 1. 100% parental engagement with structured conversations 2. Increase in pupil confidence and engagement in school and clubs 3. Targeted pupils lead to reduction in persistent absenteeism 4. AfA CPD impacting on learners beyond the target cohort 5. GLD at end of EYFS is in line with national average at 71.6% 6. Outcomes for PP children at end of KS1 include three EHCP pupils 7. Progress of PP and in R and M sig+ above national average at the end of Key Stage 2 8. Outcomes in Reading and Writing similar to NPP at end KS2. 9. Progress in Reading, Writing and Maths and broadly similar to NPP in school. 10. Attitudes to learning are improving showing a reduction of incidents of disruption in lessons. 11. All targeted pupils have improved their attendance by at least 3%. 12. Targeted pupils attended homework club to ensure tasks were completed on time and supported by adults when appropriate. 13. Improved parental engagement with tasks at home as reciprocated by Stay and Share sessions. 14. KS1 reading in line with national average at 73%. 15. Progress of reading at end of KS2 now sig+ above national average at +4.3 16. Attendance across all year groups is improved to school average of 96.2% 17. 25 families supported- range of advice: housing, finance, early help/social care 18. Life experiences increased which has impacted on the quality of writing. 19. 2018 KS2 writing progress above national average at +1.8

A. Academic Impact of funding

EYFS Data Analysis for 2017-2018: End of Year Results

Area of Development	Cohort children	Boys children	Girls children	FSM children	Non FSM children
% attaining the GLD	71.7	64.0	81.0	52.6%	80.9
Making Relationships	91.7	85.7	96.7	76.5	97.6
Self- confidence and Self-awareness	88.3	85.7	90.0	64.7	97.6
Managing feelings and behavior	88.3	82.2	93.4	64.7	97.6
Moving and handling	88.3	89.2	93.4	76.5	92.6
Health and self –care	88.3	82.2	93.4	64.7	92.6
Listening and Attention	85.0	82.2	86.7	58.9	95.1
Understanding	83.4	85.7	80.0	53.0	95.1
Speaking	86.2	85.7	86.6	58.8	97.6
Reading	75.9	71.4	93.4	53.0	85.3
Writing	74.1	67.9	80.0	53.0	82.9
Number	81.0	82.1	80.0	53.0	92.6
Shape, space and measures	81.0	82.1	80.0	53.0	92.6
People and communities	74.1	71.5	76.7	47.1	85.3
The World	79.3	82.2	80.0	53.0	90.3
Technology	89.6	92.8	90.0	76.5	90.3
Exploring and using media and materials	81.0	78.6	86.6	64.7	92.6
Being Imaginative	77.5	71.5	83.3	53.0	87.8

COMPARISONS	2017	2018	SUMMARY
Percentage attaining GLD	70.2%	71.7%	1.5% increase
Boys	65%	64.0%	1% decrease
Girls	78%	81.0%	3% increase

Phonics Data 2017-2018

Phonics	2017	2018
Year One	81% (PP = 73%)	75.4% (PP = 58.3%)
Year Two cumulative	98% (PP = 88%)	92.3% (PP = 40%)

Percentage of children attaining ARE at the end of Year 2

Teacher Assessment		Disadvantaged		Others		Boys		Girls		
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Reading	73%	73%	63%	50%	75%	80.0%	69%	75%	77%	71.5%
Writing	67%	69%	63%	58%	68%	72.5%	58%	62.5%	77%	75%
Maths	73%	75%	63%	50%	70%	82.5%	65%	75%	77%	75%

Mobility in Year 2 after EYFS

7 have joined from other schools

School

YEAR 6 SATs Results 2016 (Percentage of children attaining ARE at the end of Year 6

	Working at Age Related		Disadvantaged		Others		Boys		Girls	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Reading	66%	83%	62%	82%	73%	83.0%	61%	80.0%	72%	88.9%
Writing	82%	81%	71%	82%	93%	80.9%	81%	70.0%	84%	92.8%
Maths	77%	90%	62%	73%	90%	95.6%	77%	90.0%	76%	92.6%
RWM	57%	74%	52%	73%	61%		52%		64%	

Mobility in Year 6 after Year 2

8 have joined from other schools

PP attainment since KS1

	Reading	Writing	Maths	Combined
End of Key Stage 1	50%	58%	50%	50%
End of Key Stage 2	82%	82%	73%	73%

PP progress at end of KS2

	2017 (All)	PP Gap	2018 (All)	PP Gap
Reading	+0.62 (+0.81)	-0.19	+5.88 (+4.3)	+0.58
Writing	+1.34 (+1.52)	-0.18	+1.26 (+1.8)	-0.62
Maths	+1.19 (+1.46)	-0.27	+2.3 (+3.7)	-1.4