

Enalish

This term we will be looking at a variety of nonfiction books to explore what it was like. We will be working on our cutting and joining to live in a castle. We will look at the features of nonfiction books and creating our own by writing labels and captions. We will also be

reading King Pip and the Wish and the exciting story,

George and the Dragon, retelling them by using drama, creating story maps, and writing, focussing on capital letters, full stops and finger spaces. We will also be starting to write in a cursive style.

In Phonics we will practise what we learnt in Reception before moving on to learn the new Year 1 phonemes and graphemes, sounding out simple words and writing them.

Mathematics

In maths we will doing lots of counting and exploring place value within 10. We will use resources like Numicon, counters, straws and number lines to help us learn how to add and subtract and start to record our findings by writing number sentences

Outdoor learning

We will endeavour to take the children outside whenever possible, using the school grounds as an outdoor classroom to bring the children's learning to life. We will count natural objects found, go on treasure hunts following directions and make maps. We will also explore further afield, finding out about Westfield, counting bus stops and shops

History

In history we will be finding out what it was like to live in a castle and comparing it to how we live now. We will research what jobs people did, what they ate, what they wore and decide if we would have liked to live in a castle. We will also learn to identify the main parts of a castle and what they were for.

Art and Design

skills before putting them into practice designing and building a castle with a moving countries that make up the UK are called part. We will then evaluate what we have

Geography

In Geography we will learn about the country we live in, what the four and to find them on the map. We will also learn to use simple directional language like left and right.

We will be talking about why rules are important and making our own list of class rules for Year 1. We will also be learning how to take about our feelings and say how we are the

same and different from our friends.

We will be learning about our bodies and naming what party of the body is associated with which sense.

Physical Education

We will be exploring movement through dance; learning to move confidently changing direction, speed and level safely with imagination. We will also develop our confidence in the water.

We will be listening and responding to a range of music, exploring rythmn and keeping a steady beat.

Opportunities o inspire

We will go on a walk to explore the local area. We will also use drama to help embed stories

and encourage children to imagine themselves living in different times. The children will also explore creatively building also we identifying places that are special the

Religious Education

We will be visiting the church for a service as part of our investigation into the Christian festival of Harvest. We will to us and others.